

# Pack 1 – Autumn 2018

2017/18 performance data

## Swansea Primary Schools

Cynghair o 6 awdurdod lleol yw ERW a reolir gan gyd-bwyllgor cyfansoddiadol cyfreithiol.  
Y nod yw gweithredu strategaeth a chynllun busnes rhanbarthol cytunedig a chefnogi gwelliant ysgolion.

ERW is an alliance of 6 local authorities governed by a legally constituted joint committee.  
Its aim is to implement the agreed regional strategy and business plan to support school improvement.



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18/12/2018

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## Pack 1 – Autumn 2018

- Only pupils of statutory age (5-15 years old, excluding subsidiary pupils) are included in the contextual charts/tables (Pages 2-3). If there's a middle school within the authority, all (i.e. the whole school) its contextual data is included (except for attendance/exclusions, which includes years 1-6 only).
- In the charts from Page 5 onwards, if not stated otherwise, the authority is in dark blue and Wales in light blue. The authority's percentages are those shown.
- If figures are not yet available, they are denoted as ~.

### LA's contextual data

#### 1. Pupil numbers, by gender

Chart 1a: Primary sector (not including middle schools' Y7-13)

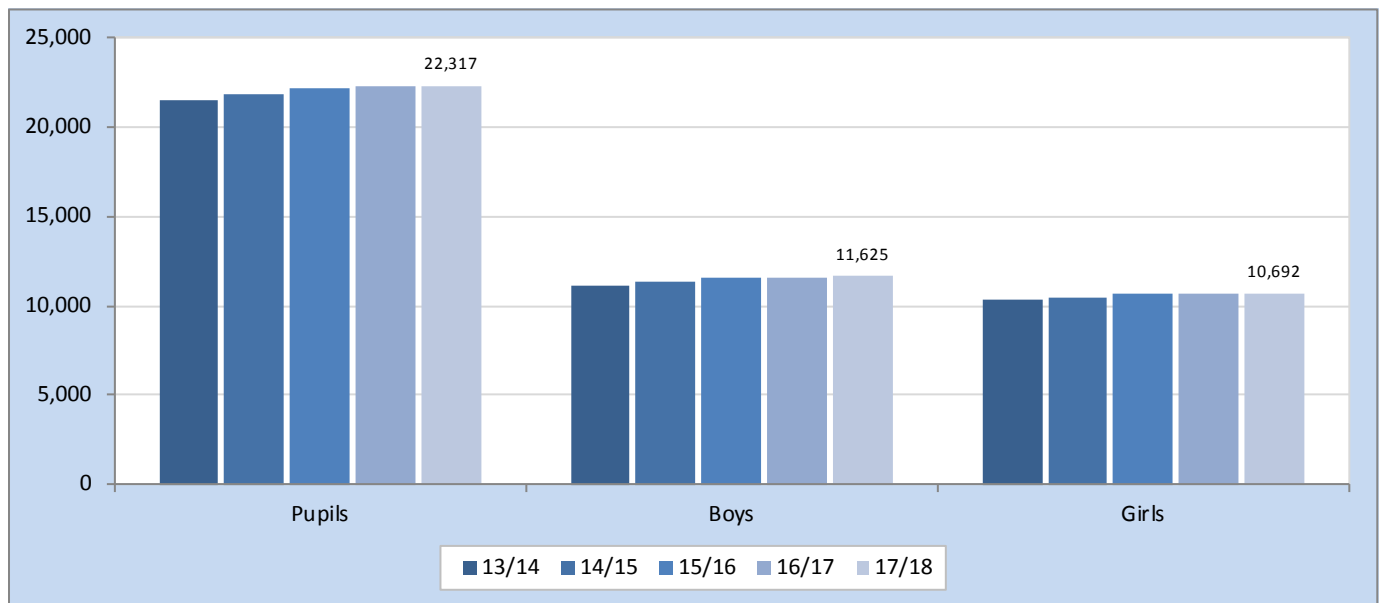


Chart 1b: Nursery/Reception

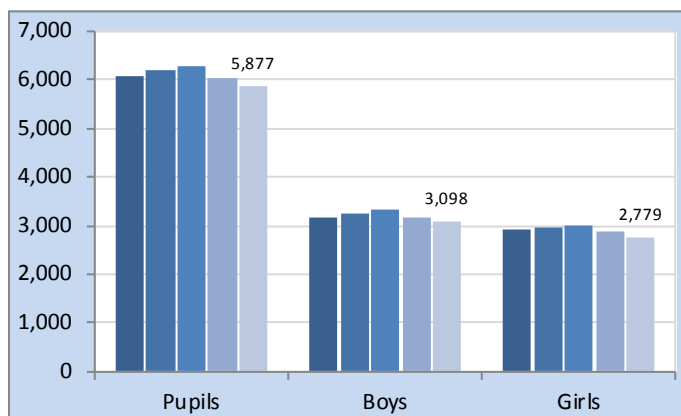
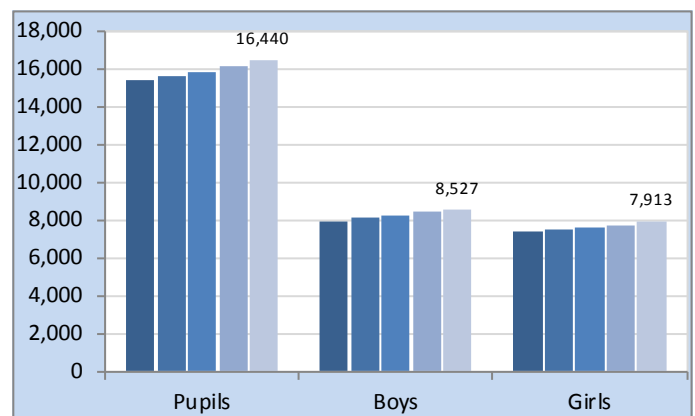


Chart 1c: Ages 5-15 (not including middle schools' Y7-13)



## 2. Pupils' language context

**Table 1: Percentage of pupils speaking Welsh at home: 2017/18**

	Speak Welsh at home	Don't speak Welsh at home	Can't speak Welsh
Percentage	3.3	8.3	88.4

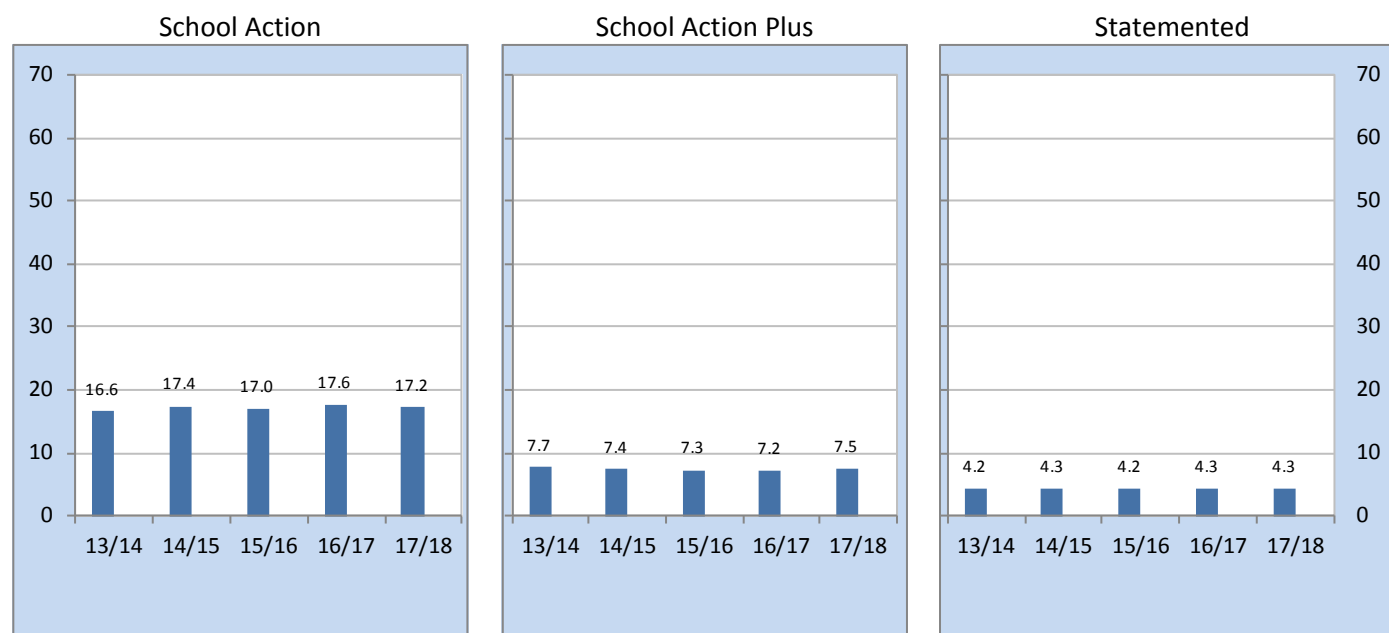
## 3. Free school meals (FSM)

**Table 2: Percentage of pupils eligible for FSM (over 1 year and 3 years)**

	2013/14	2014/15	2015/16	2016/17	2017/18
1 year	20.4	20.6	20.3	19.9	19.8
3 years	21.2	20.8	20.4	20.2	20.0

## 4. Special educational needs (SEN)

**Chart 2: Percentage of pupils receiving SEN provision (primary and secondary)**



**Table 3: Percentage of pupils with SEN: 2013/14 - 2017/18**

	2013/14	2014/15	2015/16	2016/17	2017/18
% SEN	28.5	29.0	28.5	29.1	29.0

## 5. Other groups of pupils

**Table 4: Percentage of pupils in other categories: 2017/18**

	English as additional language (EAL) (a)	Looked after children (LAC)
Percentage	9.1	0.8

(a) Total of codes A, B, C.

## 6. Attendance

**Table 5: Percentage of half day sessions attended: 2013/14 - 2017/18**

	2013/14	2014/15	2015/16	2016/17	2017/18
Attendance	94.4	94.9	94.9	95.0	94.6
<i>FSM</i>	92.5	93.2	93.1	93.4	92.9
<i>Non-FSM</i>	95.0	95.3	95.4	95.5	95.1

**Table 6: Pupils with attendance under 80% / 85% / 90%: 2013/14 - 2017/18**

	2013/14		2014/15		2015/16		2016/17		2017/18	
	#	%	#	%	#	%	#	%	#	%
< 80%	283	1.8	191	1.2	189	1.2	164	1.0	222	1.3
< 85%	746	4.7	548	3.4	509	3.2	451	2.7	607	3.6
< 90%	2,213	14.1	1,899	11.9	1,890	11.7	1,712	10.4	2,084	12.4

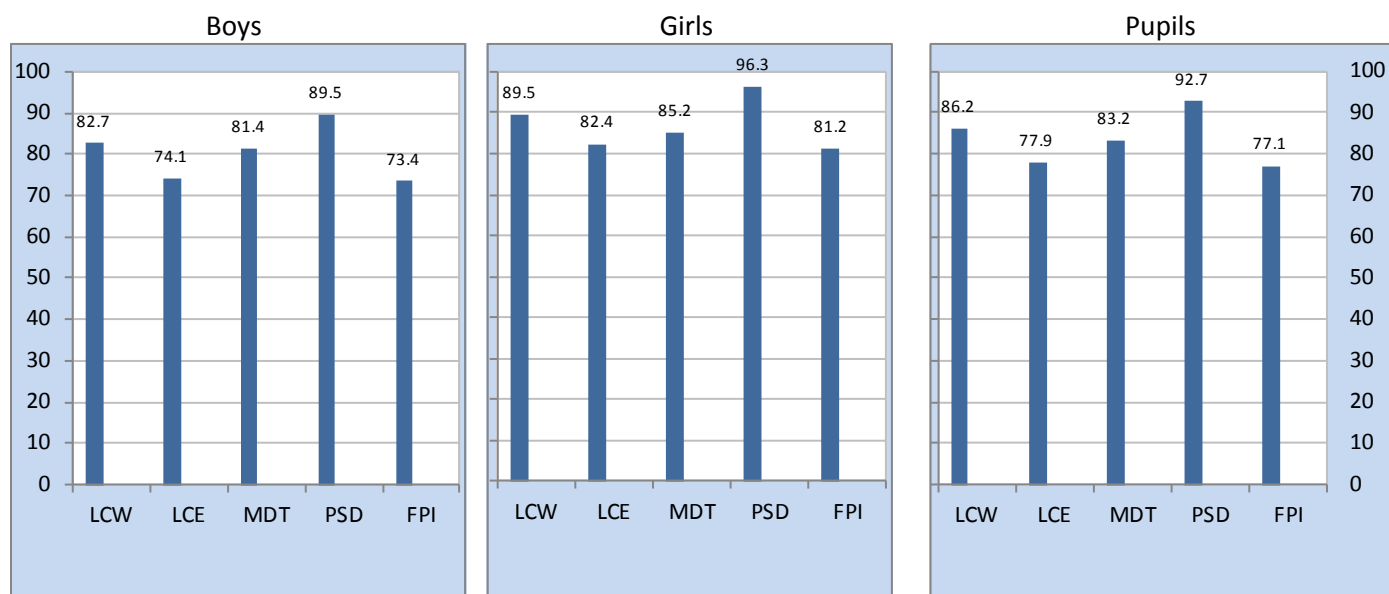
(a) These figures are calculated by assuming that 376 sessions were possible during the year. This figure comes from the Welsh Government's publication.

## How well does the authority perform at Foundation Phase?

### 1. Latest authority performance

		13/14	14/15	15/16	16/17	17/18
Number of FP pupils	Boys	1,319	1,420	1,356	1,395	1,480
	Girls	1,269	1,365	1,265	1,271	1,283
	Pupils	2,588	2,785	2,621	2,666	2,763

Chart 3: Percentage of pupils achieving the expected outcome (Outcome 5+), by gender: 2017/18



The Foundation Phase's mandatory areas of learning (reporting-wise) are:

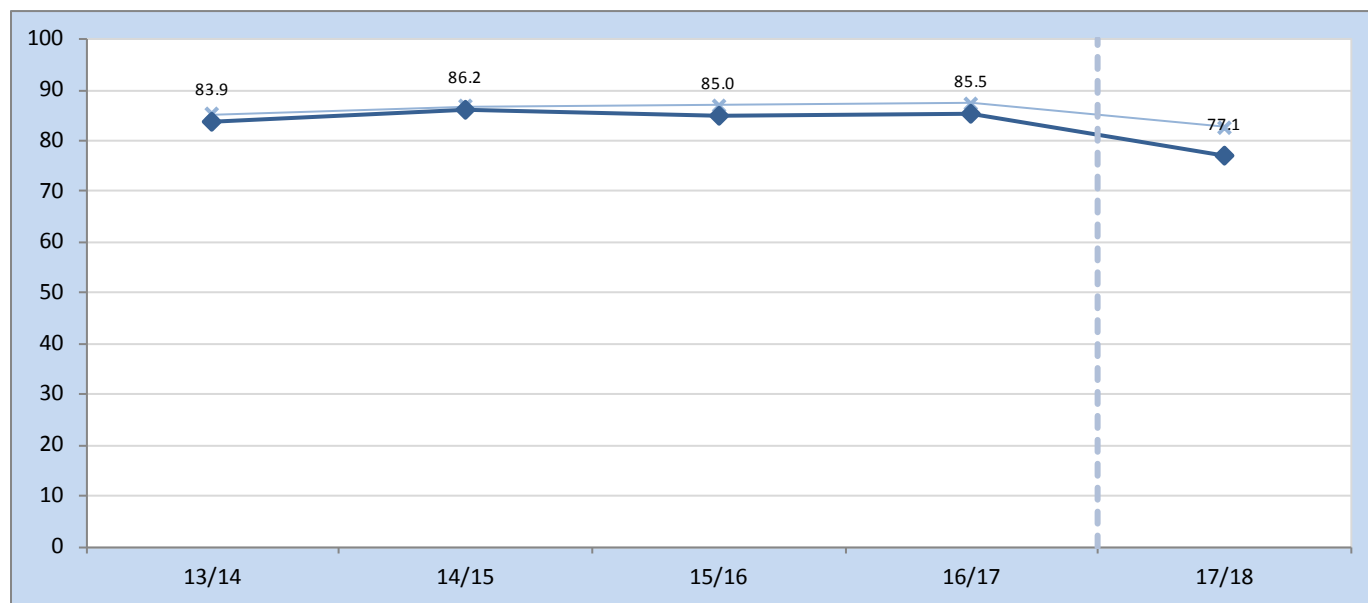
- Language, literacy and communication skills in Welsh (**LCW**) OR Language, literacy and communication skills in English (**LCE**)
- Mathematical development (**MDT**)
- Personal and social development, well-being and cultural diversity (**PSD**)

The Foundation Phase Indicator (**FPI**) is achieved by a pupil if Outcome 5 or greater is achieved in LCW/LCE, MDT and PSD in combination.

**3. Areas of learning in combination**

**Foundation Phase Outcome (FPI)**

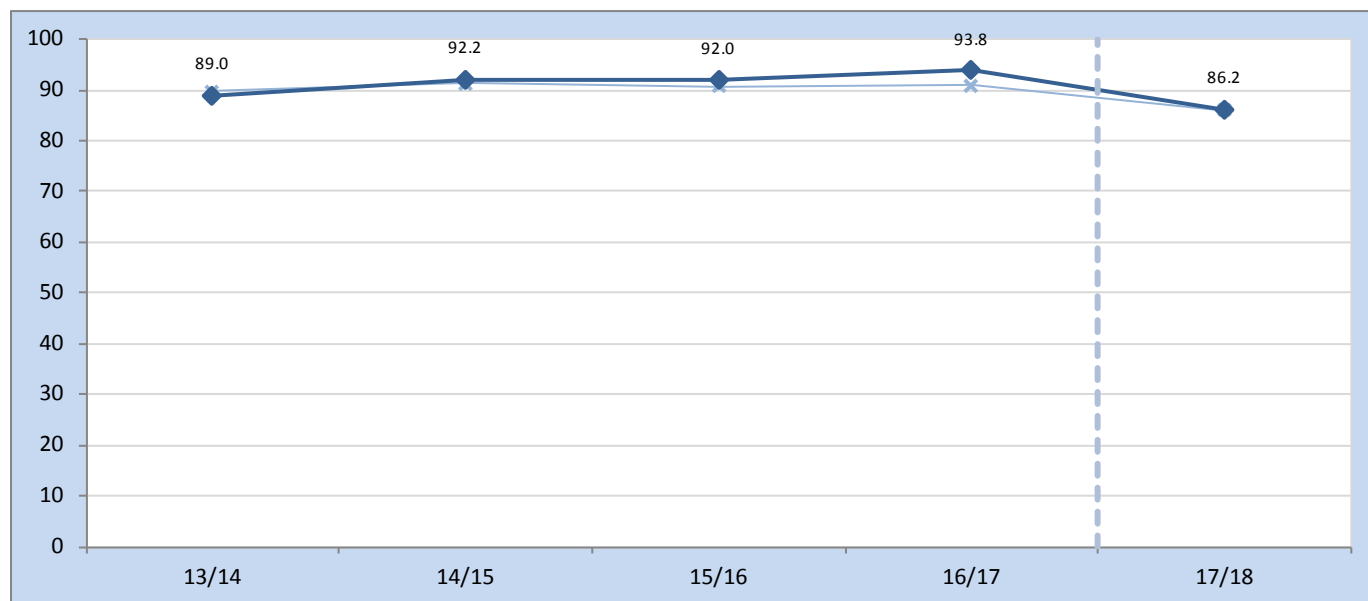
**Chart 4: Percentage of pupils achieving the FPI: 2013/14 - 2017/18**



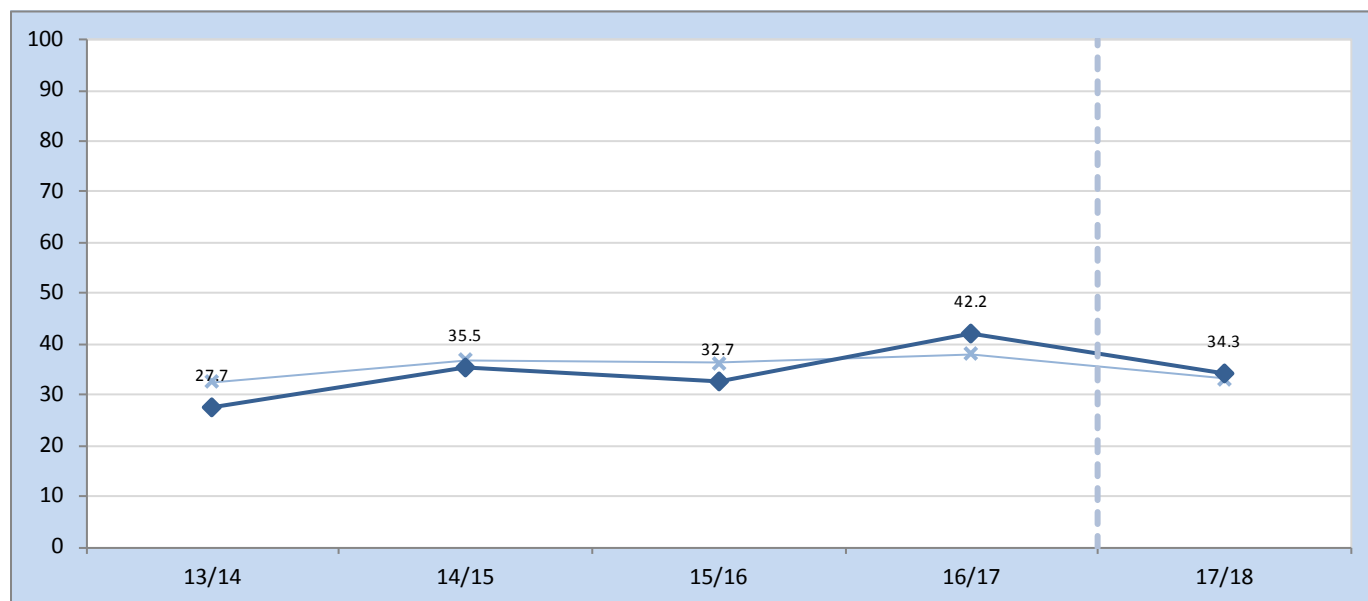
#### 4. Individual areas of learning

##### Language, literacy and communication skills in Welsh (LCW)

**Chart 5a: Percentage of pupils achieving the expected outcome (Outcome 5+) in LCW: 2013/14 - 2017/18**



**Chart 5b: Percentage of pupils achieving the expected outcome (Outcome 6+) in LCW: 2013/14 - 2017/18**





Language, literacy and communication skills in English (LCE)

Chart 6a: Percentage of pupils achieving the expected outcome (Outcome 5+) in LCE: 2013/14 - 2017/18

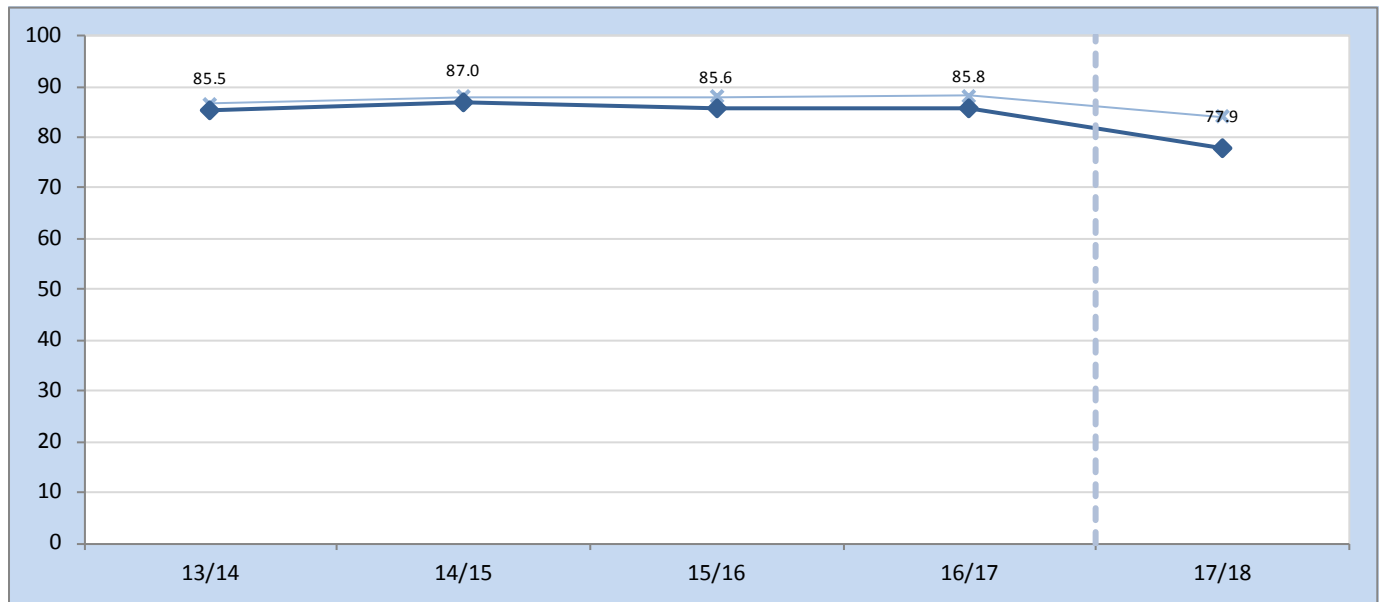
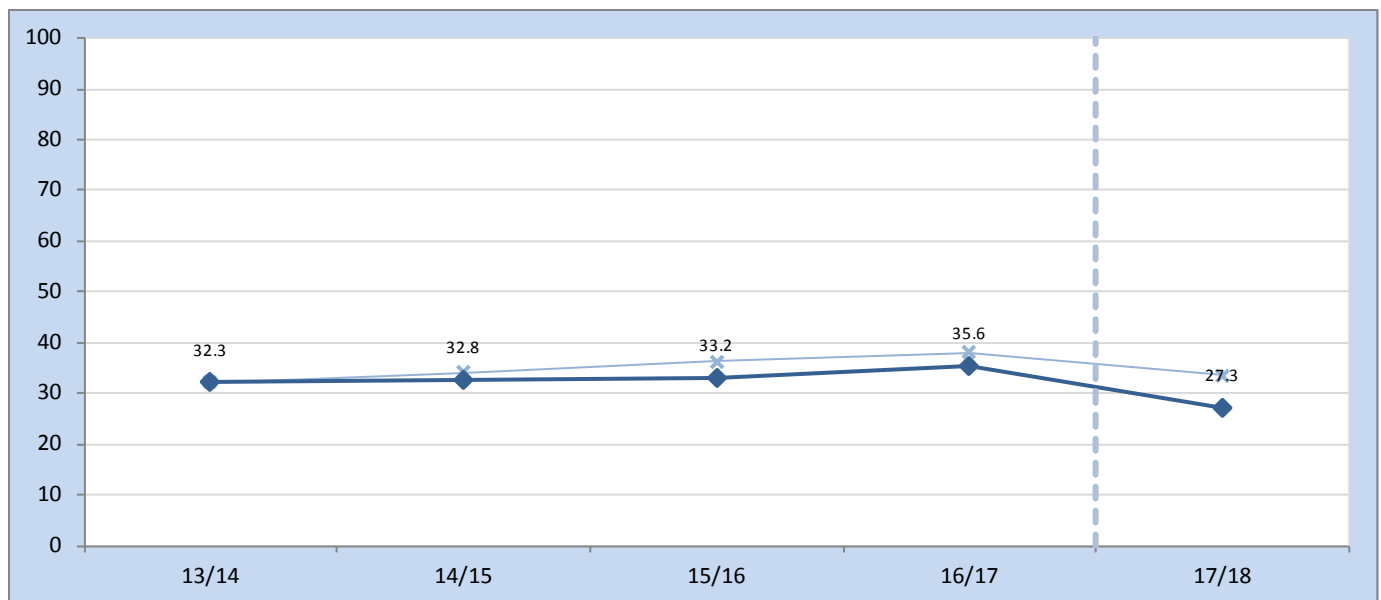
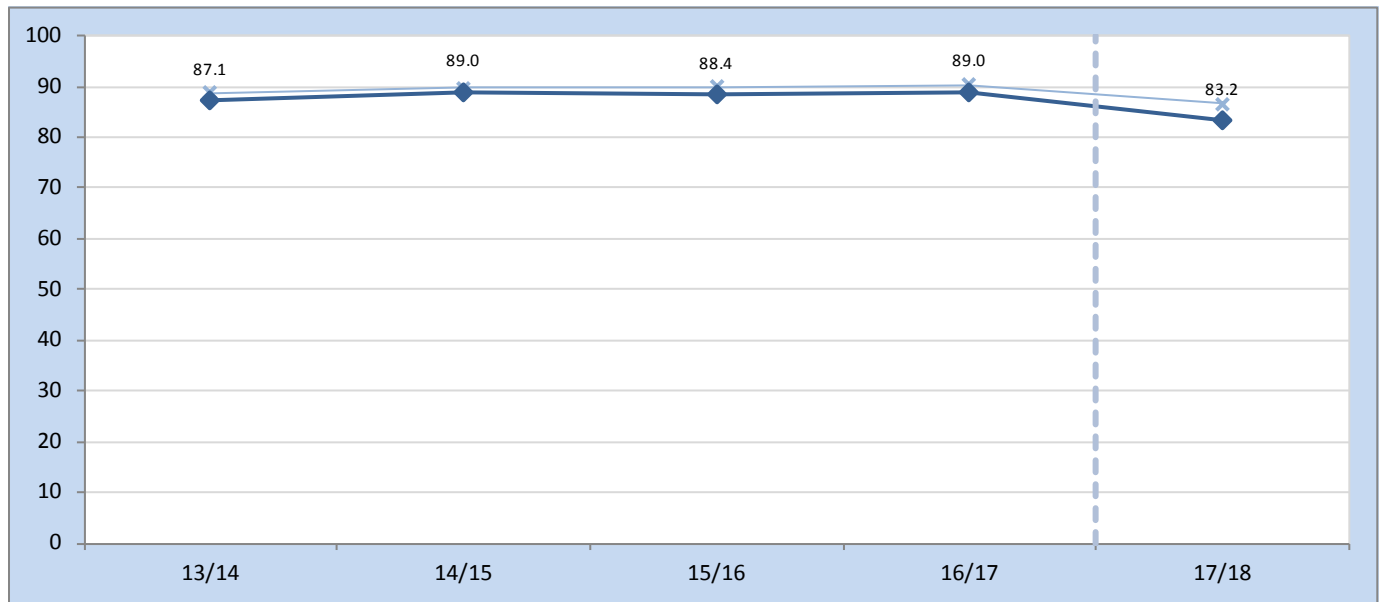


Chart 6b: Percentage of pupils achieving the expected outcome plus one (Outcome 6+) in LCE: 2013/14 - 2017/18

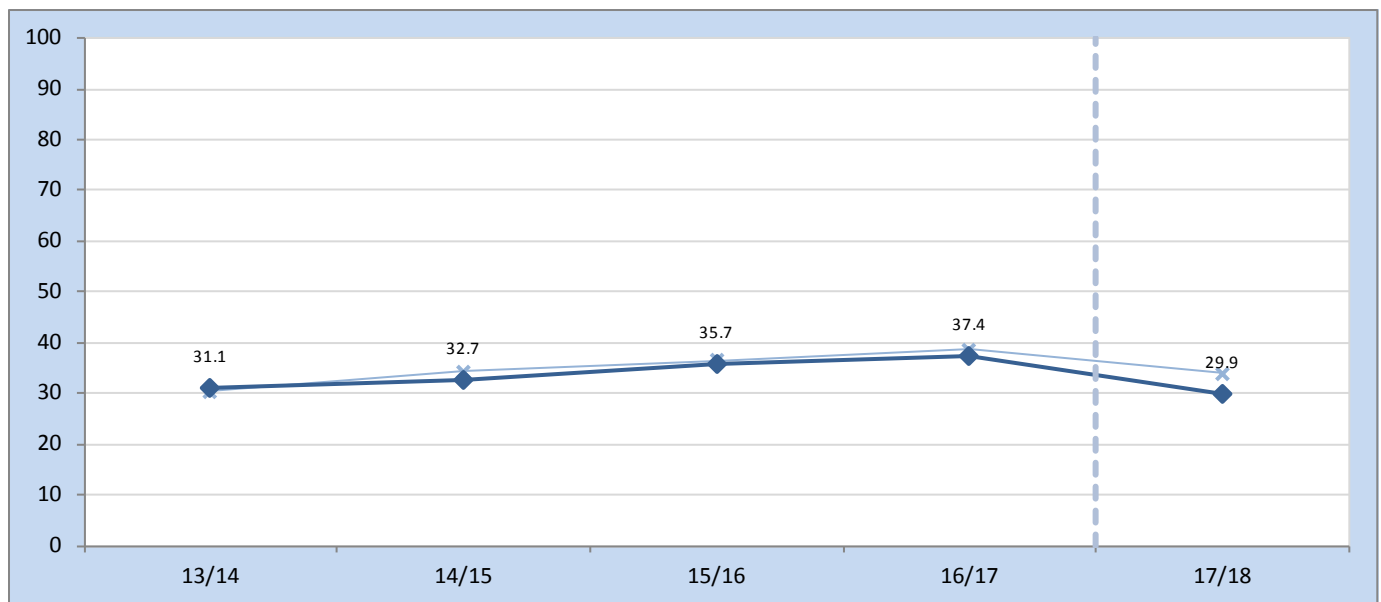


**Mathematical development (MDT)**

**Chart 7a: Percentage of pupils achieving the expected outcome (Outcome 5+) in MDT: 2013/14 - 2017/18**



**Chart 7b: Percentage of pupils achieving the expected outcome plus one (Outcome 6+) in MDT: 2013/14 - 2017/18**



Personal and social development, well-being and cultural diversity (PSD)

Chart 8a: Percentage of pupils achieving the expected outcome (Outcome 5+) in PSD: 2013/14 - 2017/18

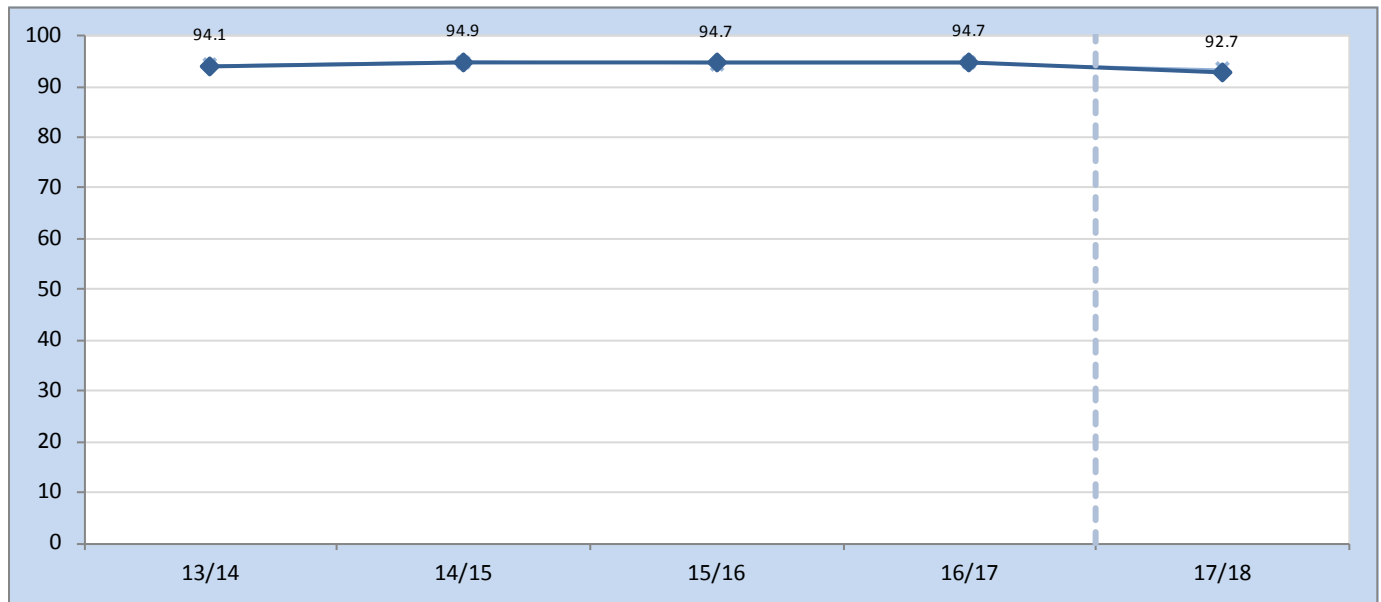
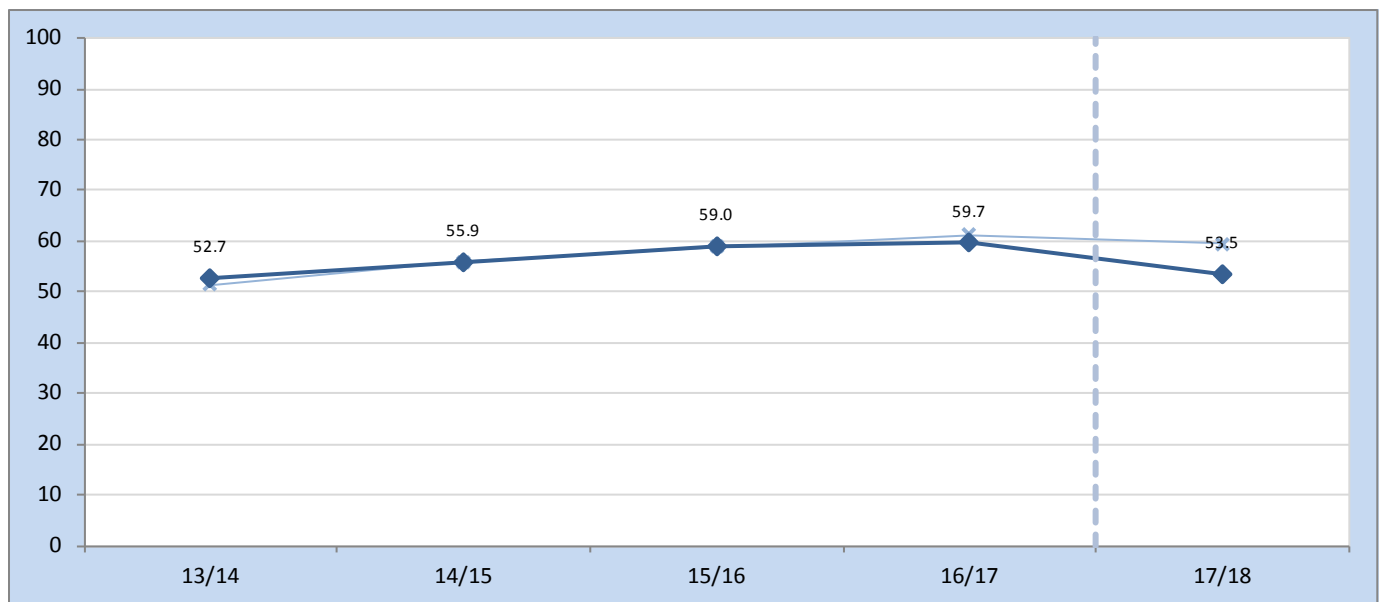


Chart 8b: Percentage of pupils achieving the expected outcome plus one (Outcome 6+) in PSD: 2013/14 - 2017/18



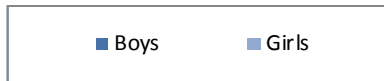
### 4. Boys vs Girls

#### Number of FP pupils

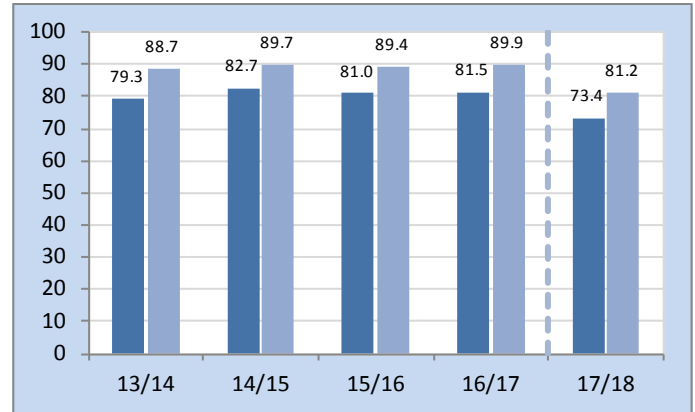
(FPI)	13/14	14/15	15/16	16/17	17/18
Boys	1,319	1,420	1,356	1,395	1,480
Girls	1,269	1,365	1,265	1,271	1,283

**Chart 9: Boys/Girls comparison of pupil achievement: 2013/14 - 2017/18**

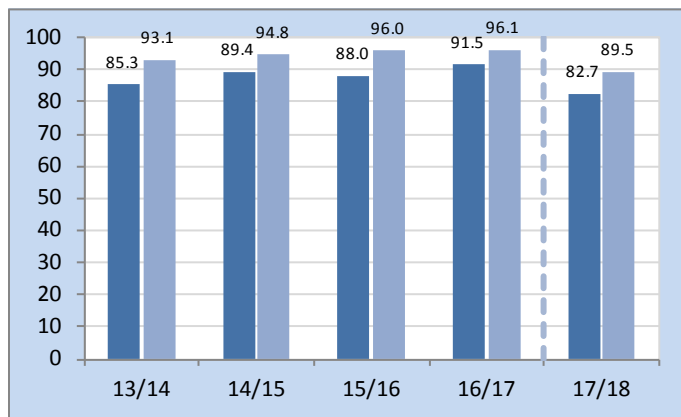
Boys and girls' performance are seen here; gaps in performance can be seen in the summary on page 30.



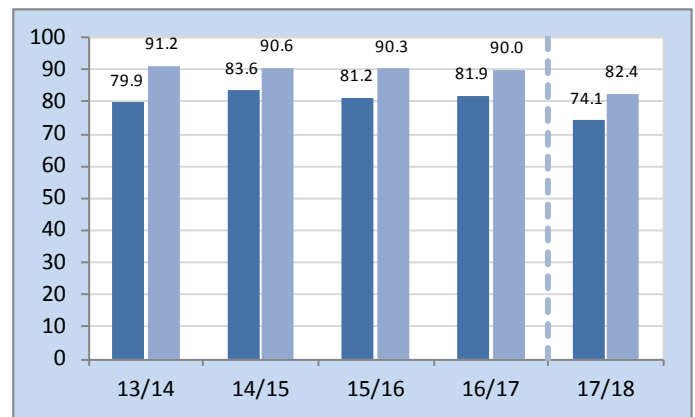
**FPI**



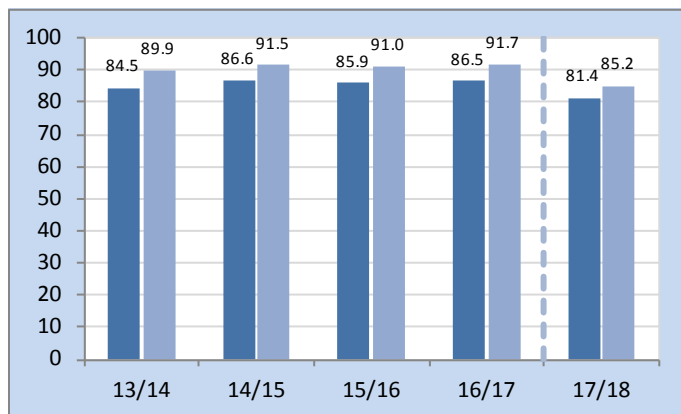
**Outcome 5+: LCW**



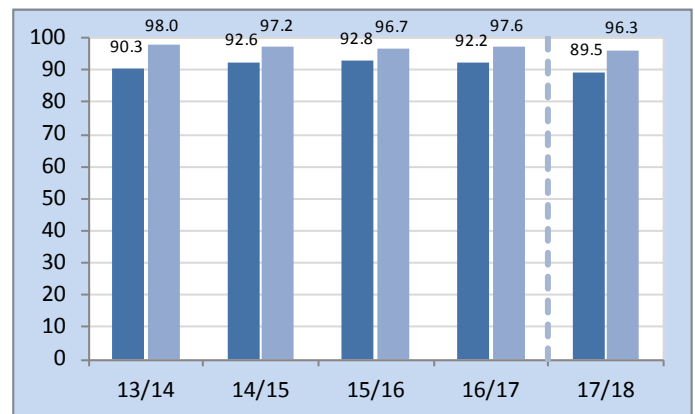
**Outcome 5+: LCE**



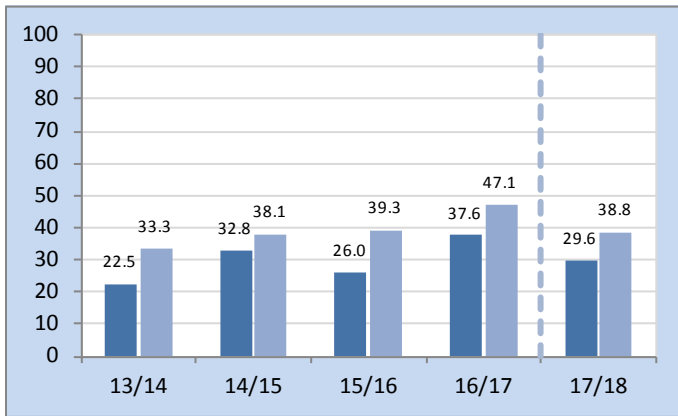
**Outcome 5+: MDT**



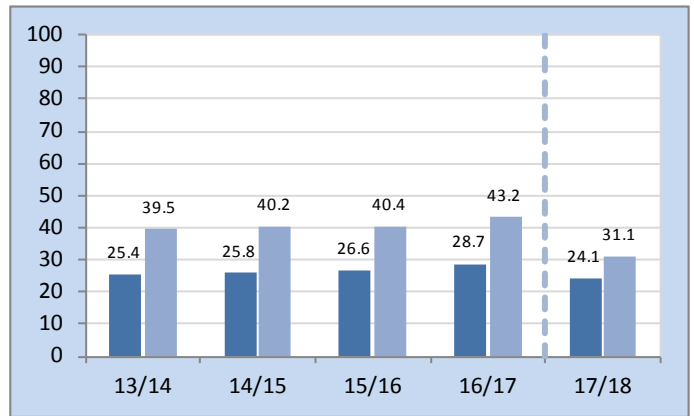
**Outcome 5+: PSD**



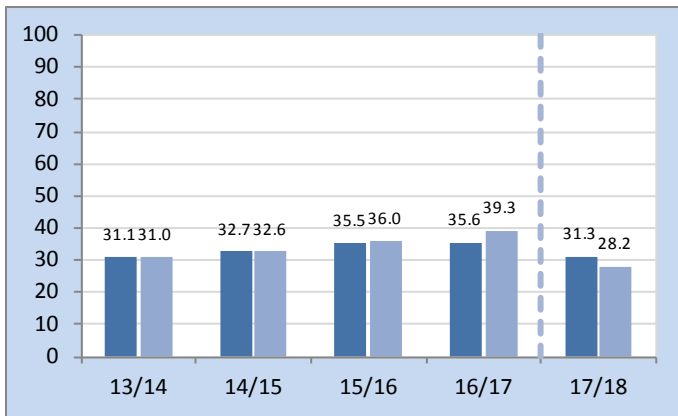
**Outcome 6+: LCW**



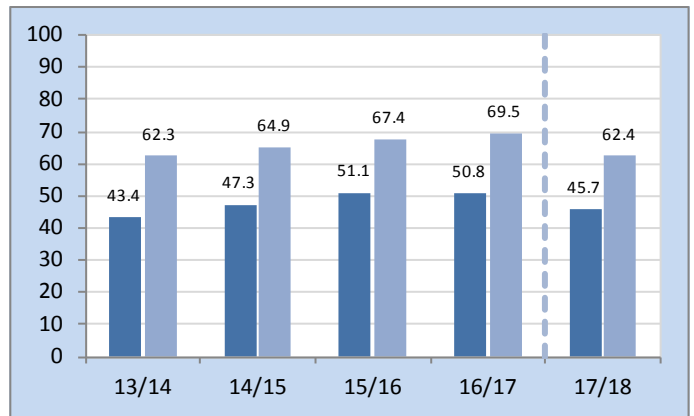
**Outcome 6+: LCE**



**Outcome 6+: MDT**



**Outcome 6+: PSD**



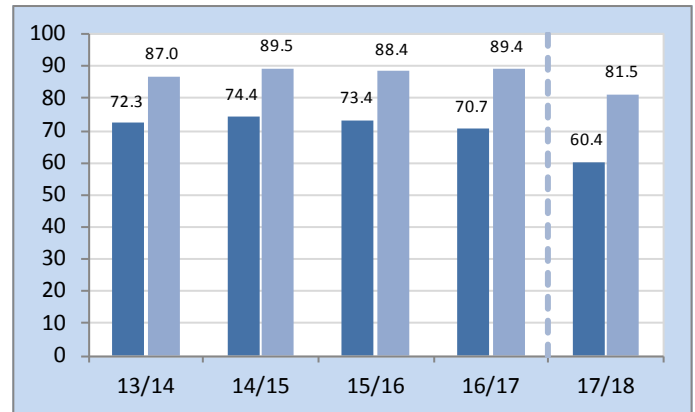
### 7. Pupils eligible for free school meals (FSM)

Number of FP pupils eligible for FSM <i>(those that can be matched to PLASC)</i>	(FPI)	13/14	14/15	15/16	16/17	17/18
	FSM		531	591	554	532
Non-FSM		2,048	2,178	2,055	2,118	2,180

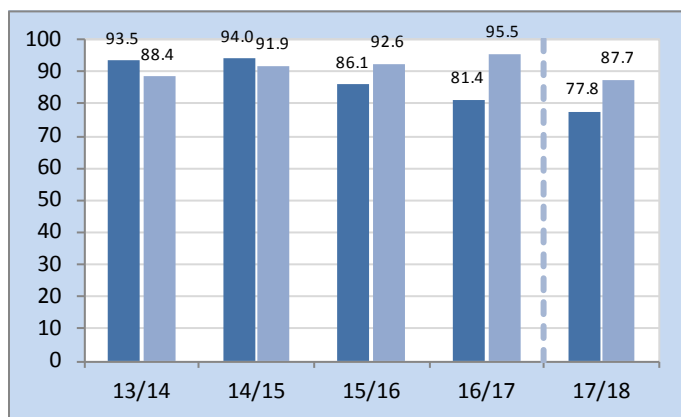
**Chart 10: FSM/Non-FSM comparison of pupil achievement: 2013/14 - 2017/18**



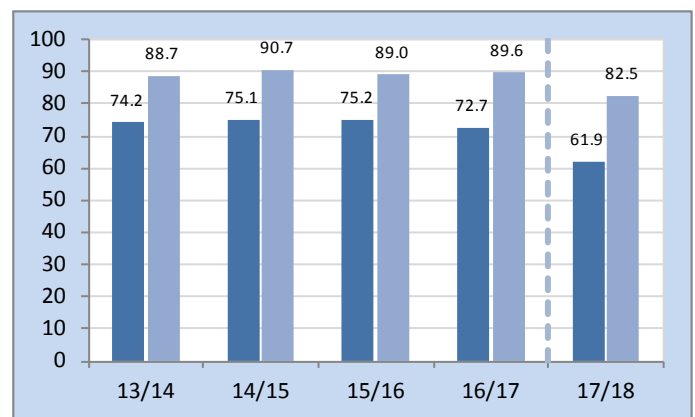
**FPI**



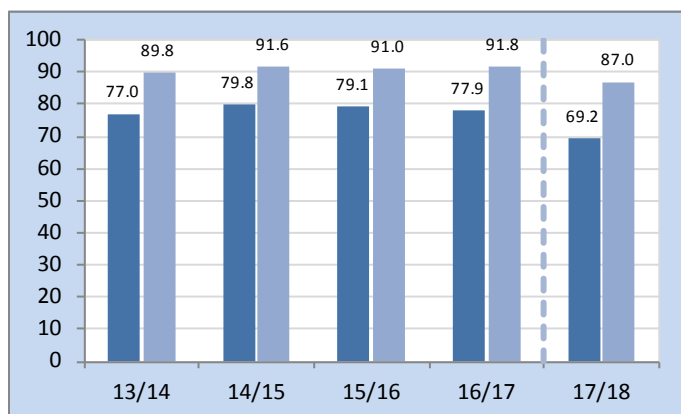
**Outcome 5+: LCW**



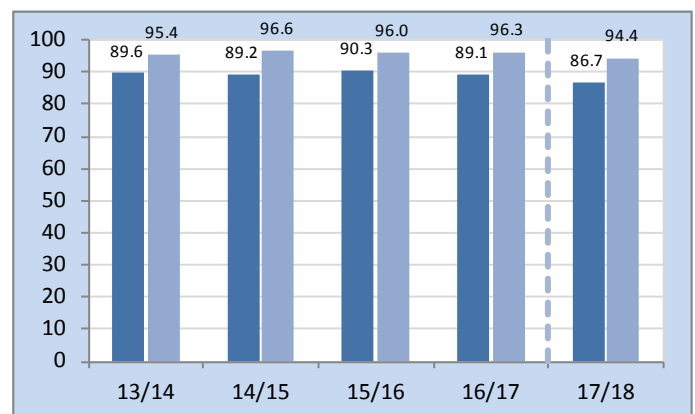
**Outcome 5+: LCE**



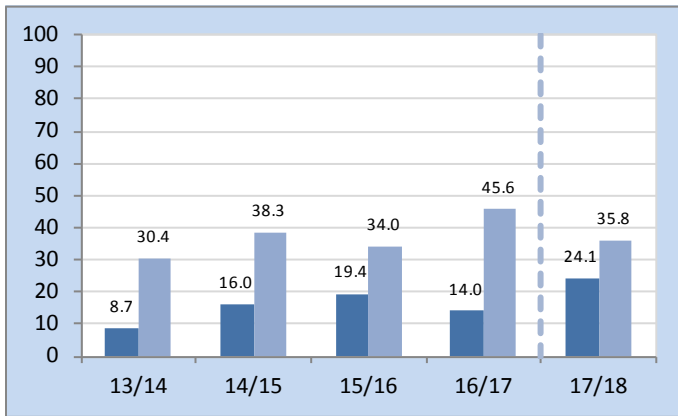
**Outcome 5+: MDT**



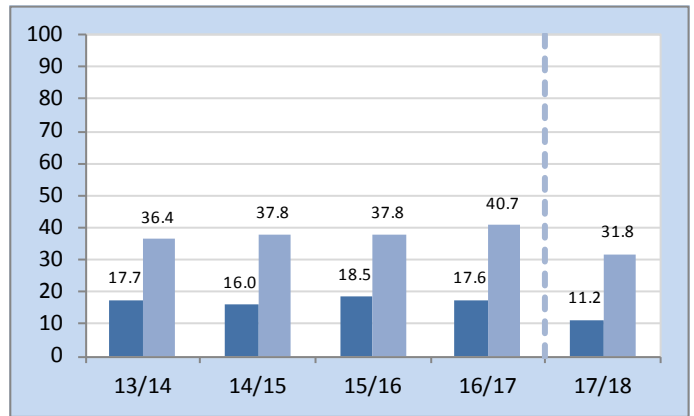
**Outcome 5+: PSD**



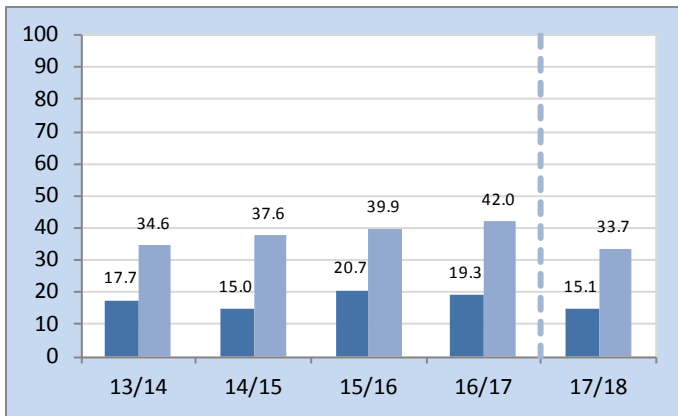
**Outcome 6+: LCW**



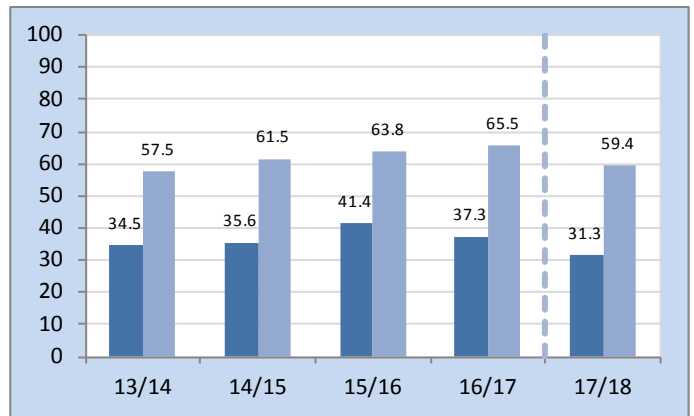
**Outcome 6+: LCE**



**Outcome 6+: MDT**



**Outcome 6+: PSD**

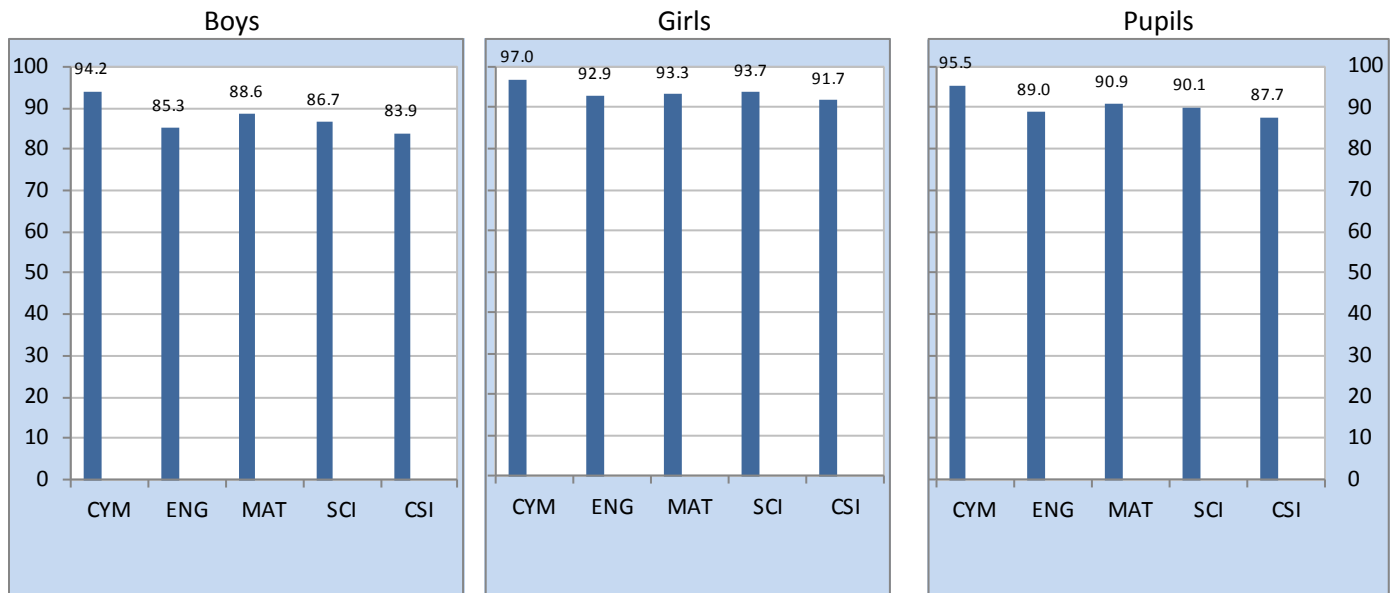


## How well does the authority perform at KS2?

### 1. Latest authority performance

		13/14	14/15	15/16	16/17	17/18
Number of KS2 pupils	Boys	1,300	1,327	1,309	1,336	1,357
	Girls	1,195	1,171	1,189	1,219	1,290
	Pupils	2,495	2,498	2,498	2,555	2,647

Chart 11: Percentage of pupils achieving the expected level (Level 4+), by gender: 2017/18

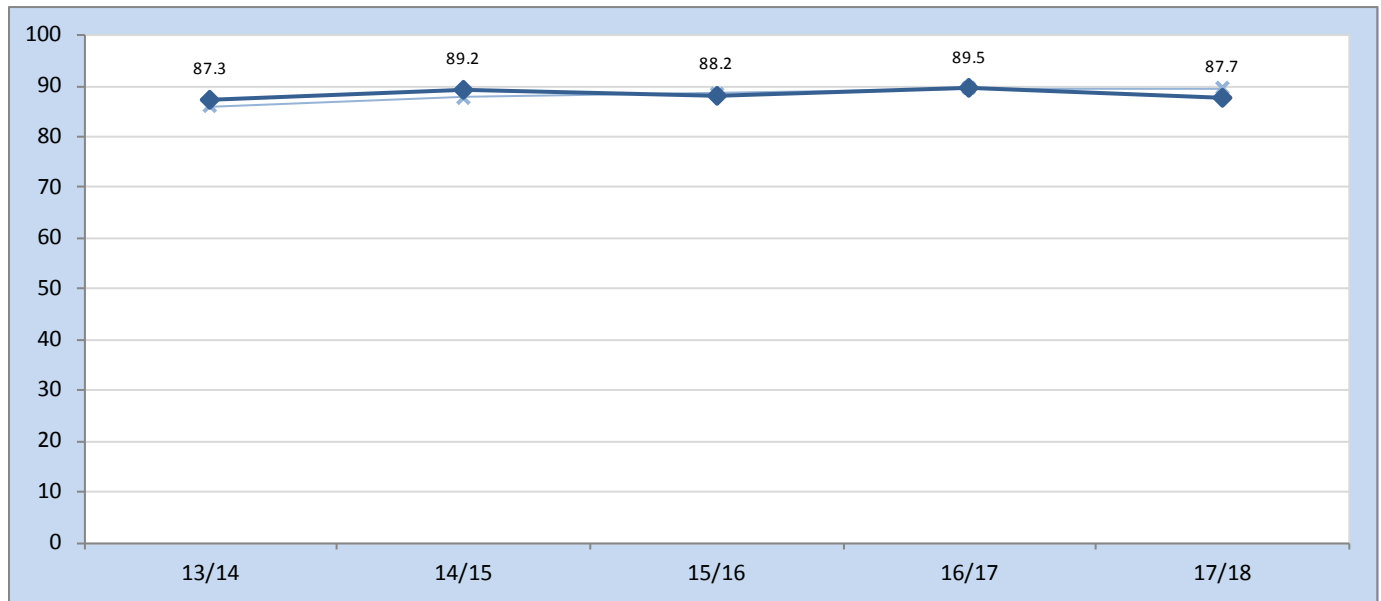




### 3. Subjects in combination

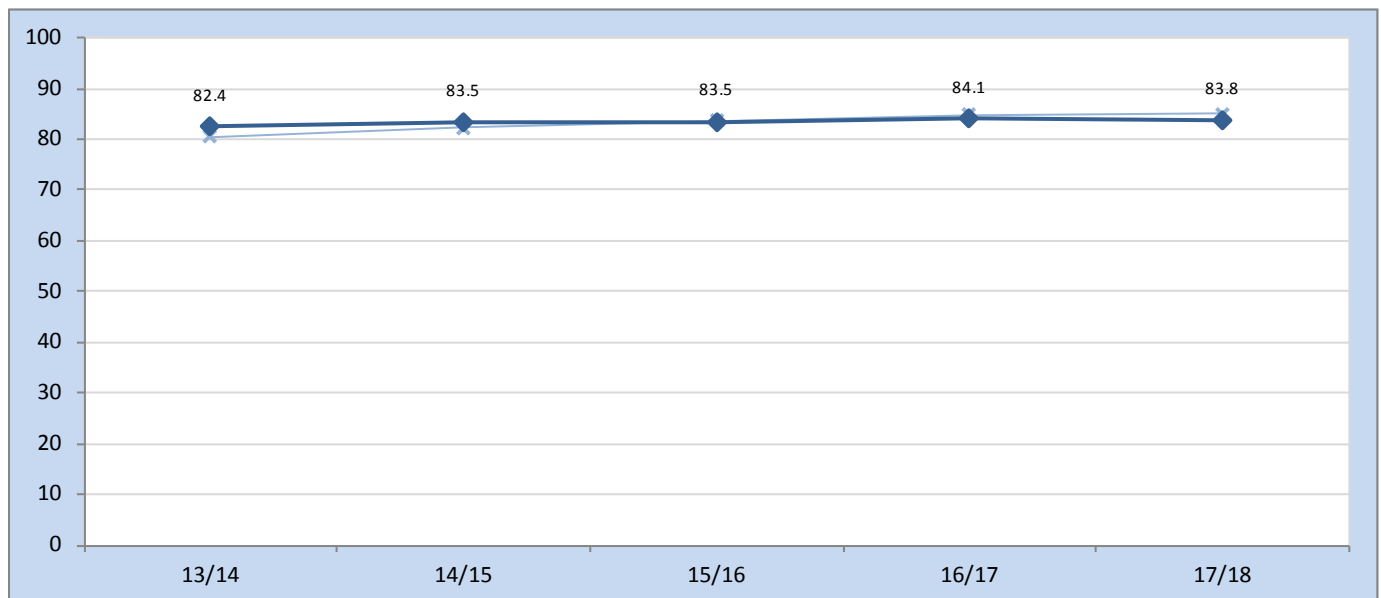
#### Core Subject Indicator (CSI)

**Chart 12: Percentage of pupils achieving the CSI: 2013/14 - 2017/18**



#### Reading, Writing and Mathematics

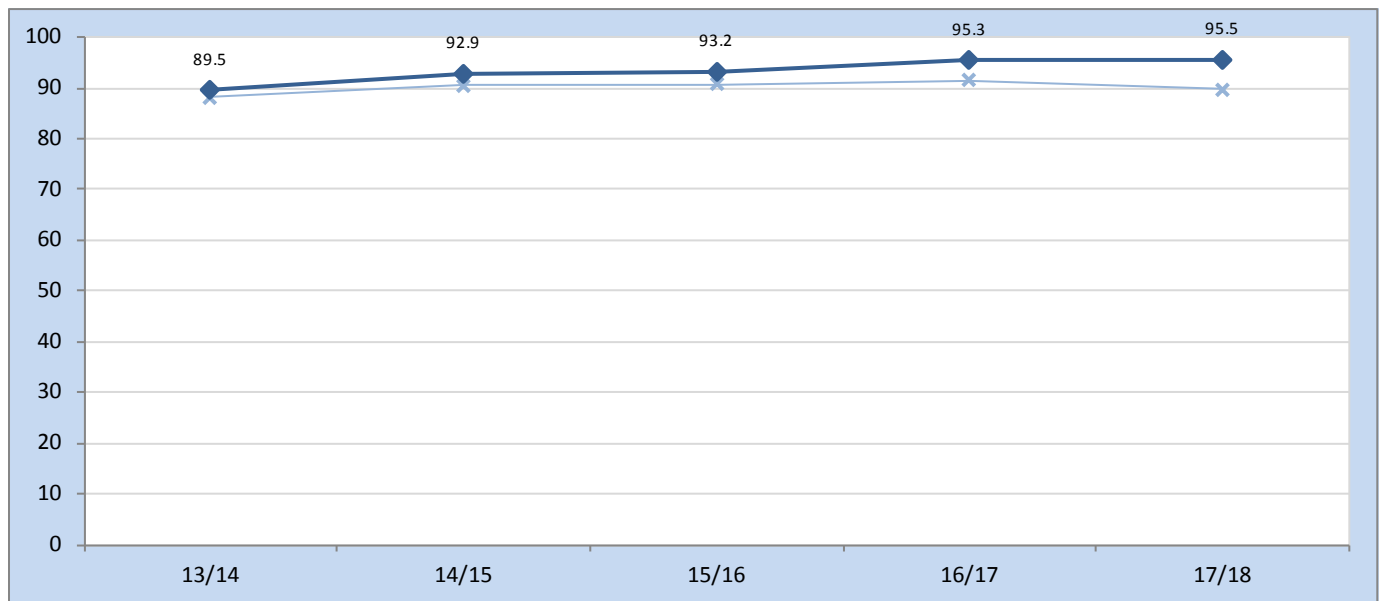
**Chart 13: Percentage of pupils achieving the expected level (Level 4+) in Reading, Writing and Mathematics in combination: 2013/14 - 2017/18**



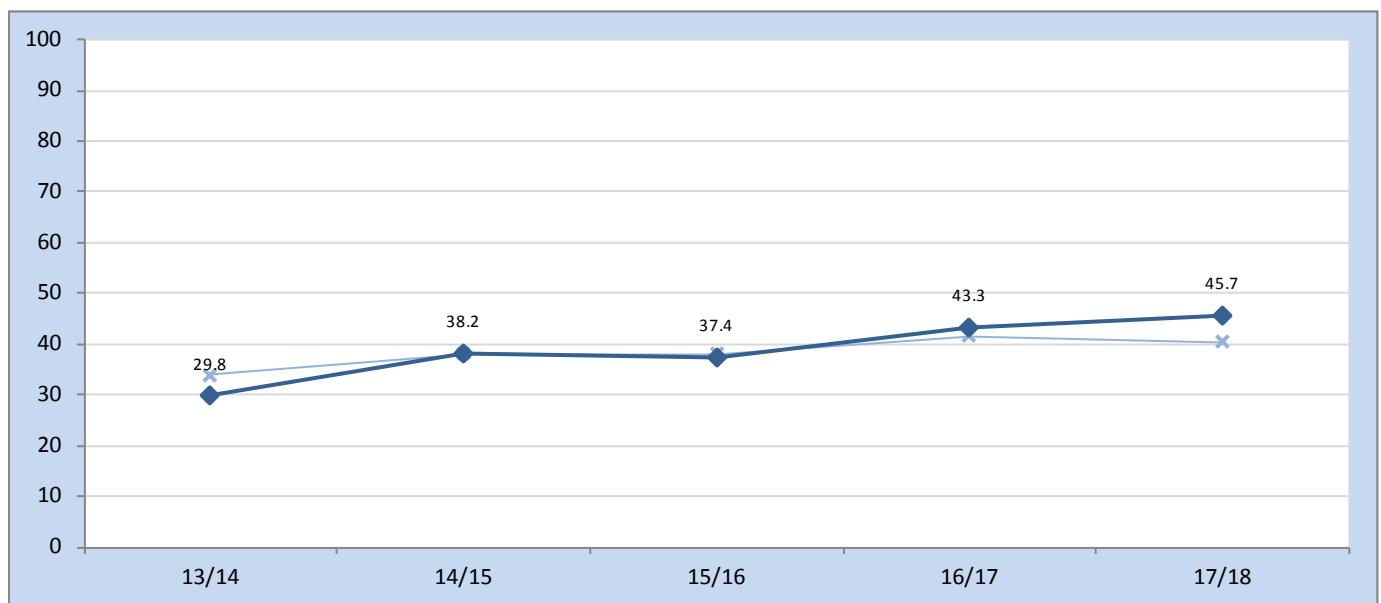
**4. Individual core subjects**

**Welsh**

**Chart 14a: Percentage of pupils achieving the expected level (Level 4+) in Welsh: 2013/14 - 2017/18**



**Chart 14b: Percentage of pupils achieving the expected level plus one (Level 5+) in Welsh: 2013/14 - 2017/18**



Welsh – individual components

Chart 15a: Percentage of pupils achieving the expected level (Level 4+) in each Welsh component: 2013/14 - 2017/18

Oracy

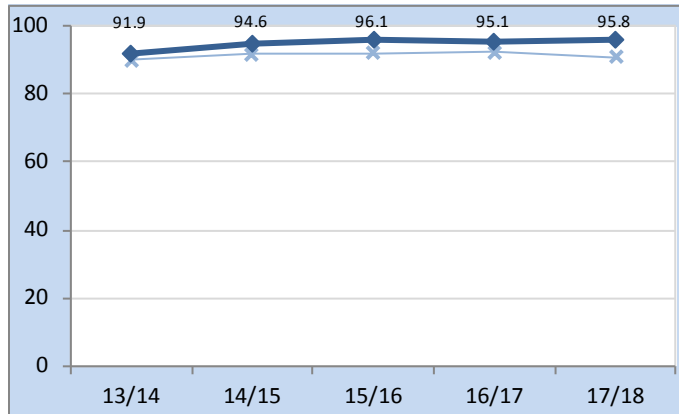
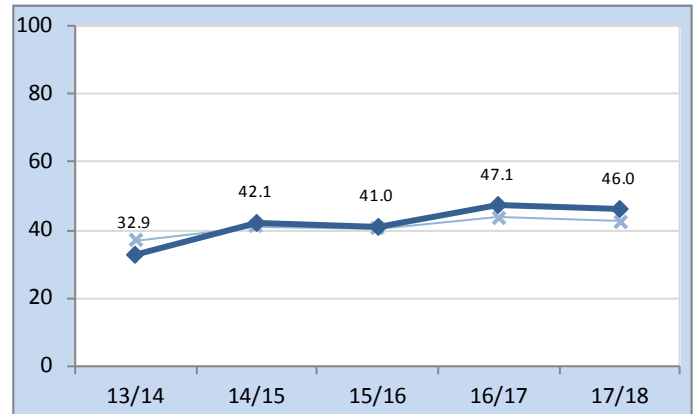
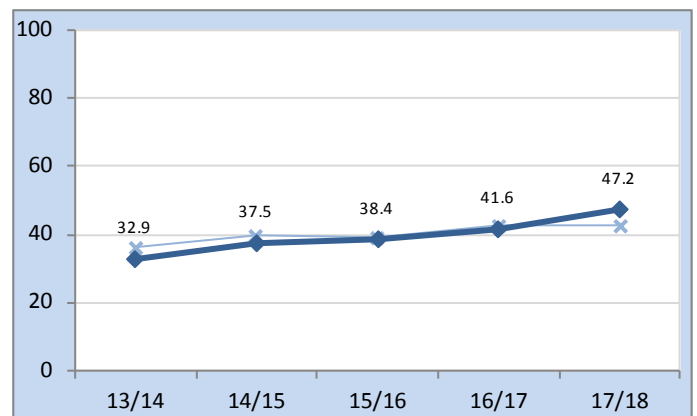
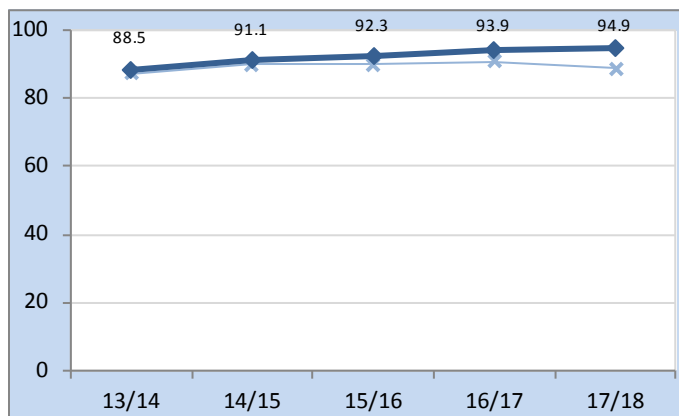


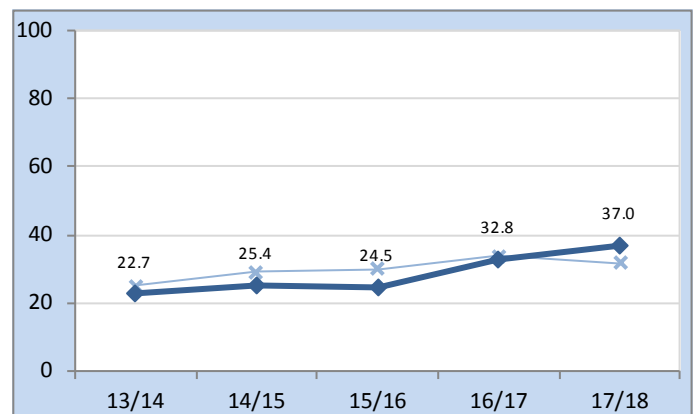
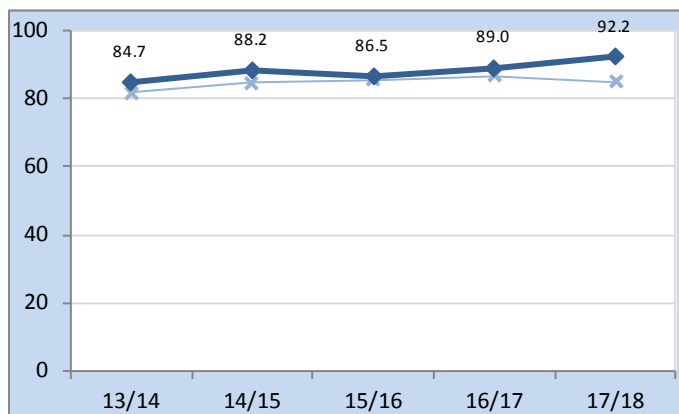
Chart 15b: Percentage of pupils achieving the expected level plus one (Level 5+) in each Welsh component: 2013/14 - 2017/18



Reading

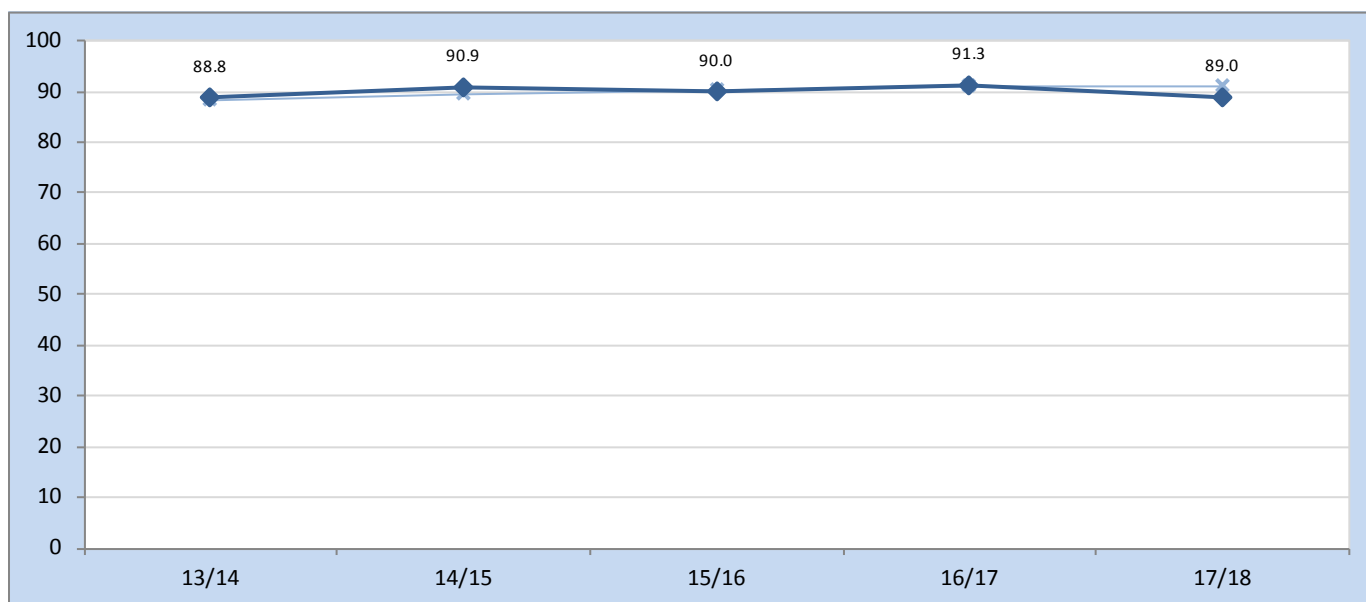


Writing

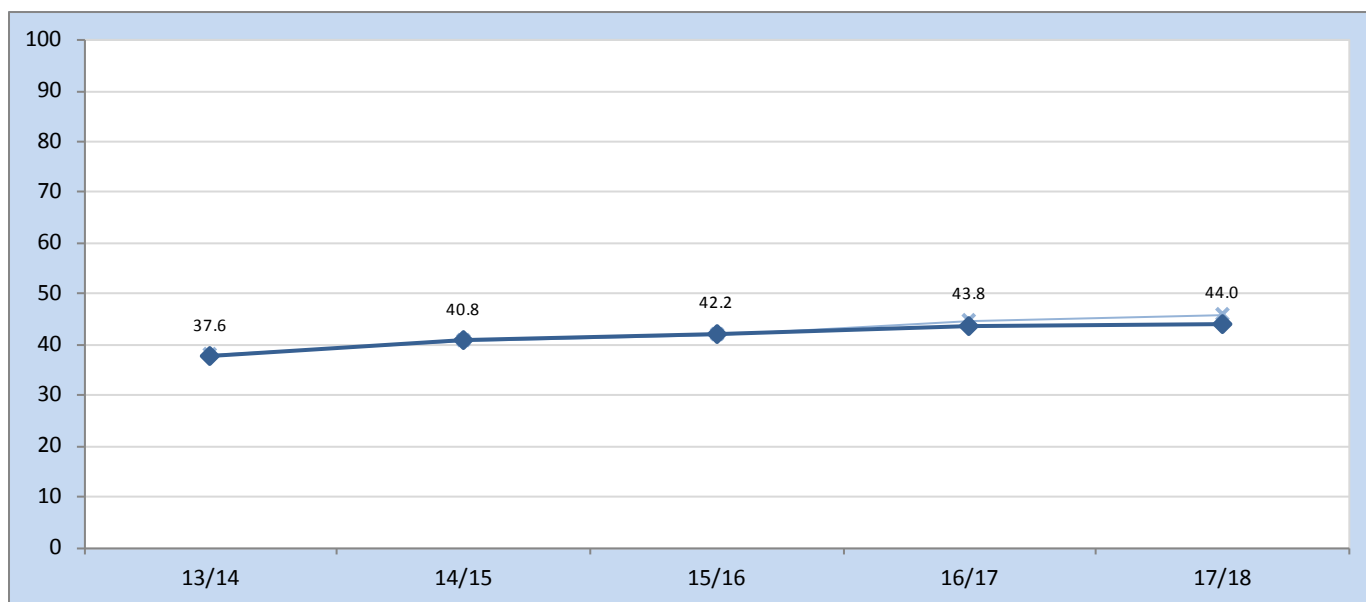


English

**Chart 16a: Percentage of pupils achieving the expected level (Level 4+) in English: 2013/14 - 2017/18**



**Chart 16b: Percentage of pupils achieving the expected level plus one (Level 5+) in English: 2013/14 - 2017/18**



English – individual elements

Chart 17a: Percentage of pupils achieving the expected level (Level 4+) in each English component: 2013/14 - 2017/18

Oracy

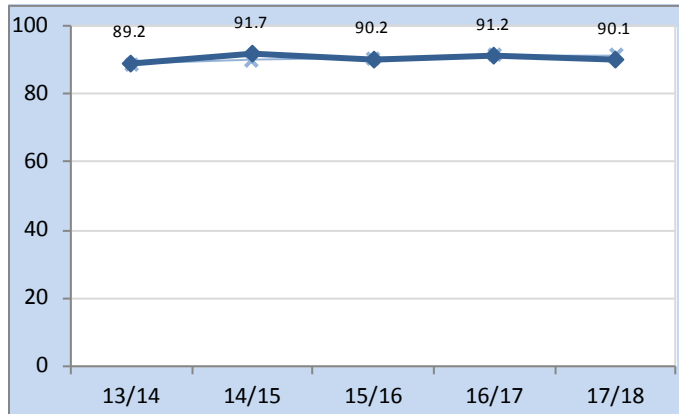
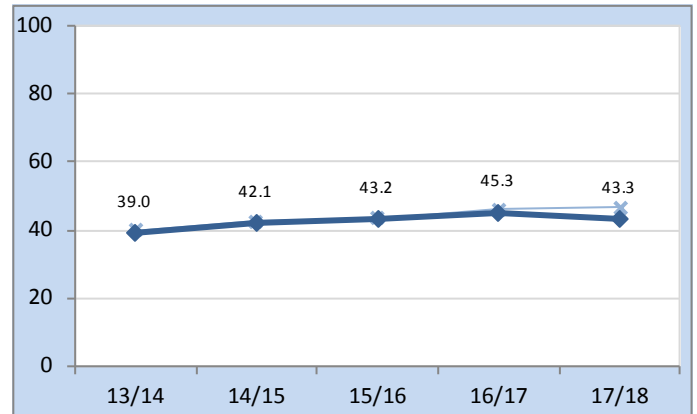
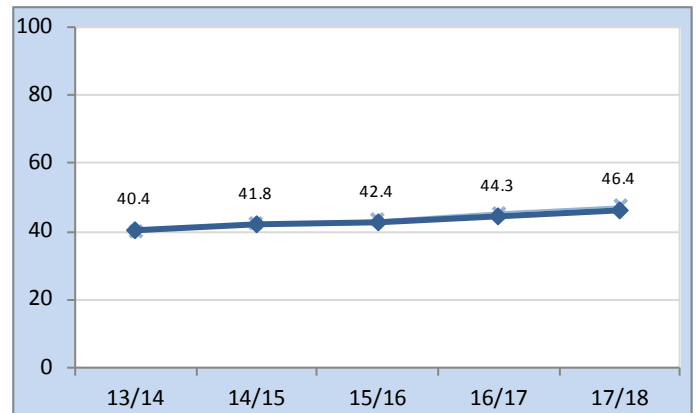
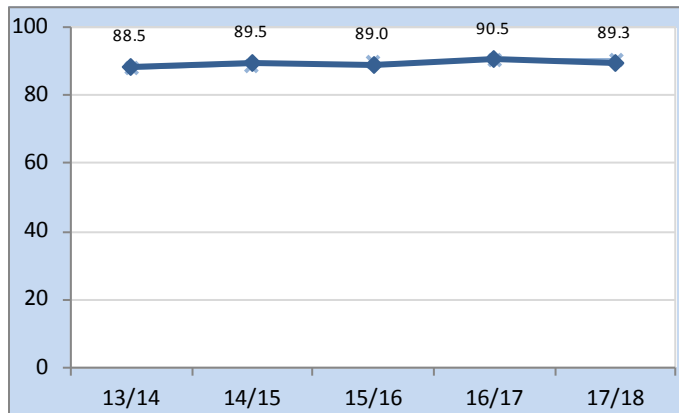


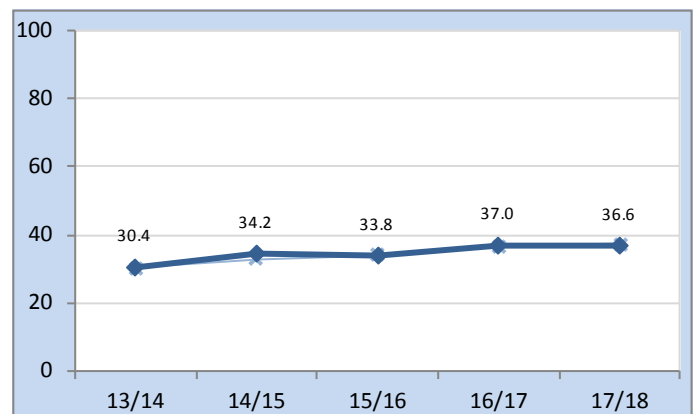
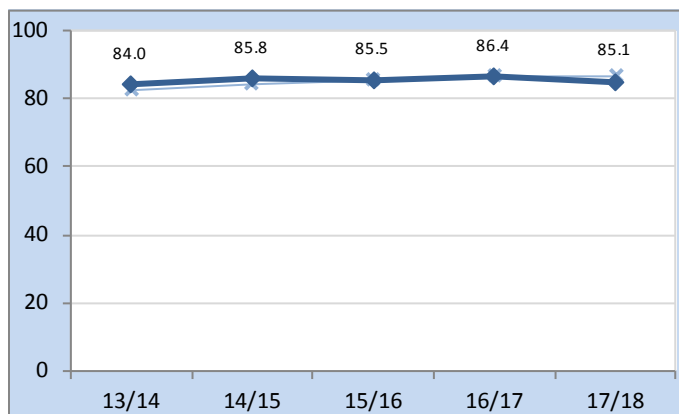
Chart 17b: Percentage of pupils achieving the expected level plus one (Level 5+) in each English component: 2013/14 - 2017/18



Reading

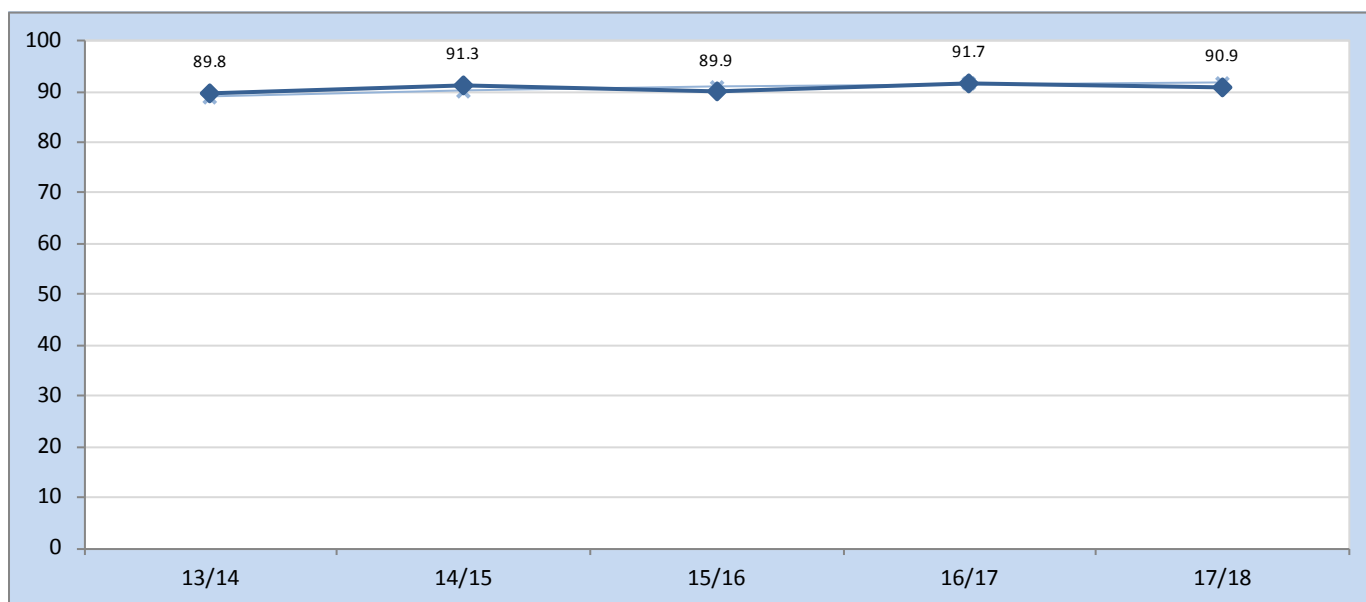


Writing

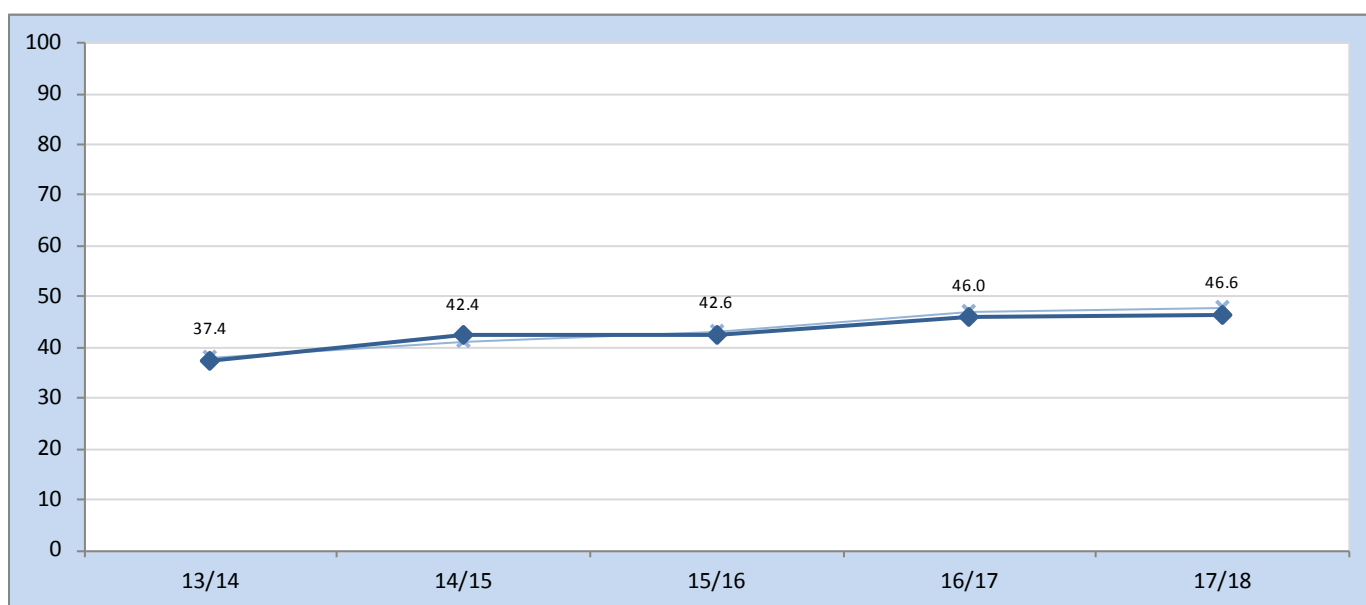


**Mathematics**

**Chart 18a: Percentage of pupils achieving the expected level (Level 4+) in Mathematics: 2013/14 - 2017/18**

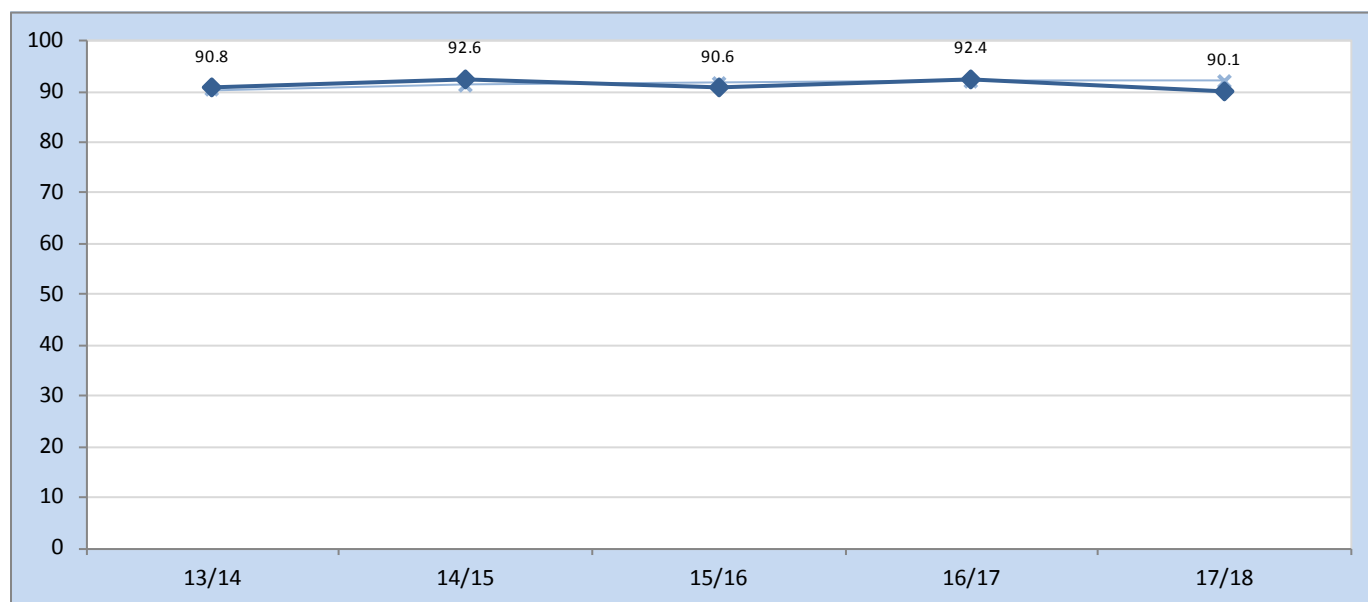


**Chart 18b: Percentage of pupils achieving the expected level plus one (Level 5+) in Mathematics: 2013/14 - 2017/18**

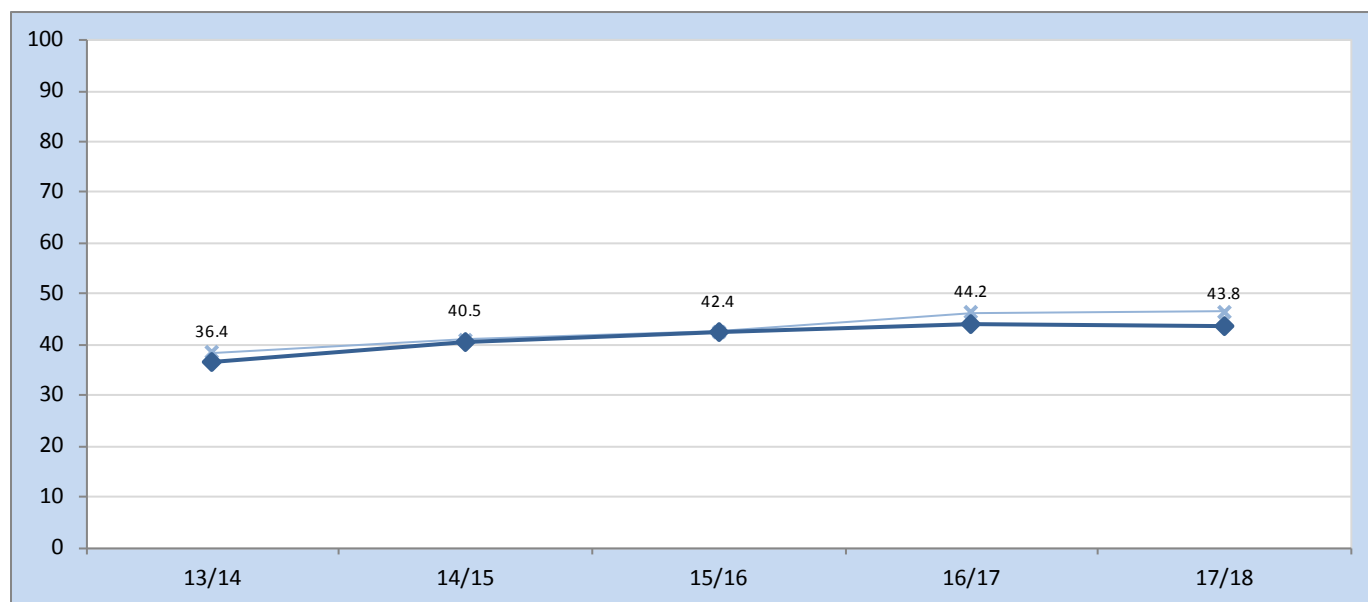


Science

**Chart 19a: Percentage of pupils achieving the expected level (Level 4+) in Science: 2013/14 - 2017/18**



**Chart 19b: Percentage of pupils achieving the expected level plus one (Level 5+) in Science: 2013/14 - 2017/18**



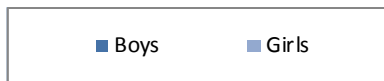
## 6. Boys vs Girls

### Number of KS2 pupils

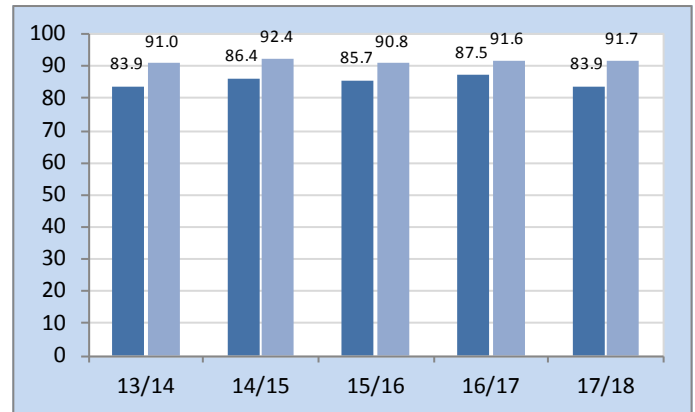
(CSI)	13/14	14/15	15/16	16/17	17/18
Boys	1,300	1,327	1,309	1,336	1,357
Girls	1,195	1,171	1,189	1,219	1,290

**Chart 20: Boys/Girls comparison of pupil achievement: 2013/14 - 2017/18**

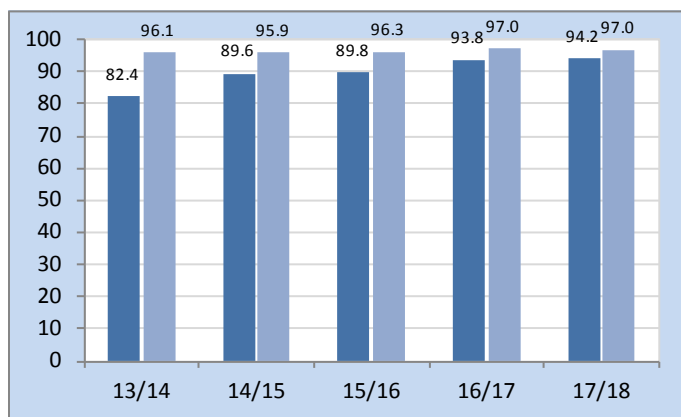
Boys and girls' performance are seen here; gaps in performance can be seen in the summary on page 30.



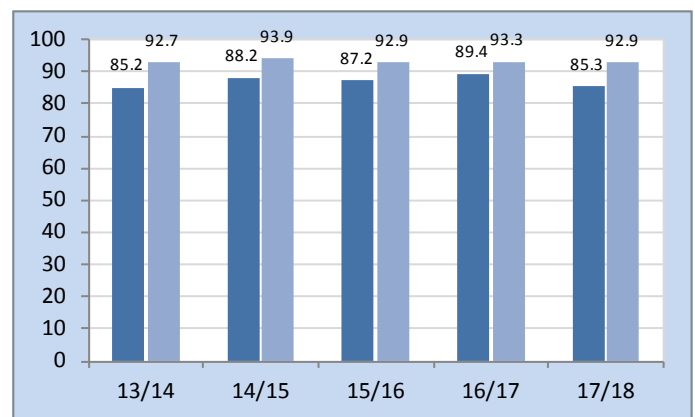
### CSI



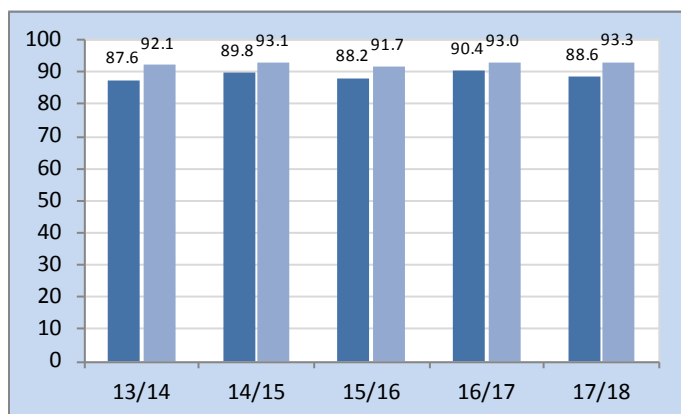
### Level 4+: Welsh



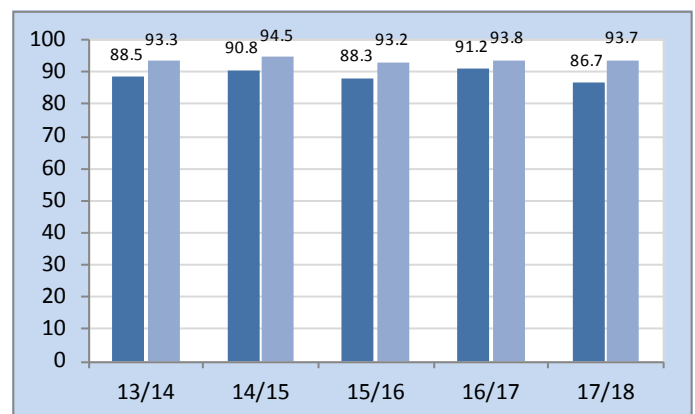
### Level 4+: English



### Level 4+: Mathematics

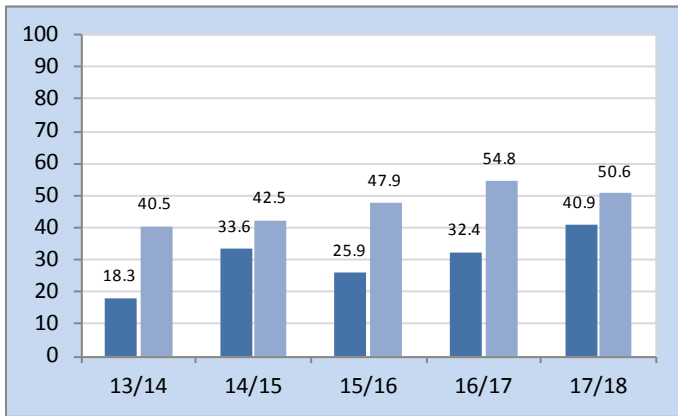


### Level 4+: Science

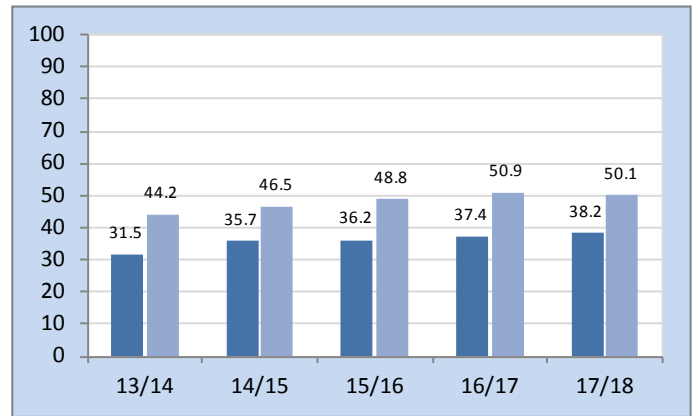




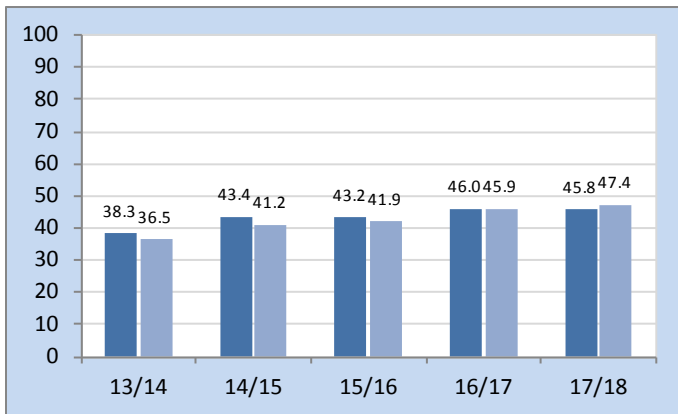
**Level 5+: Welsh**



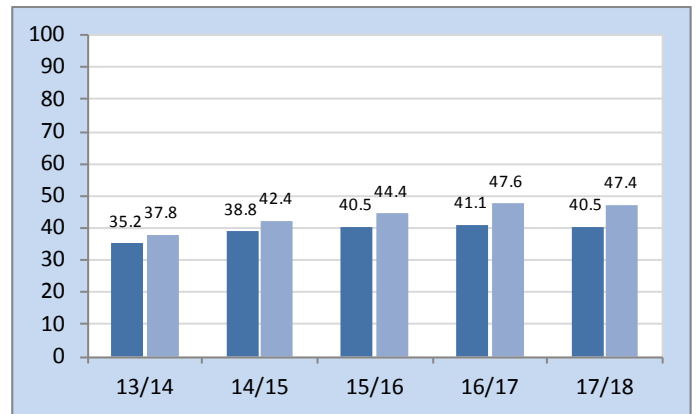
**Level 5+: English**



**Level 5+: Mathematics**

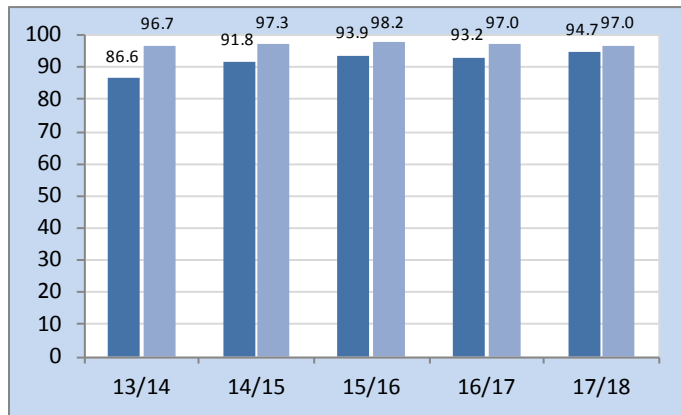


**Level 5+: Science**

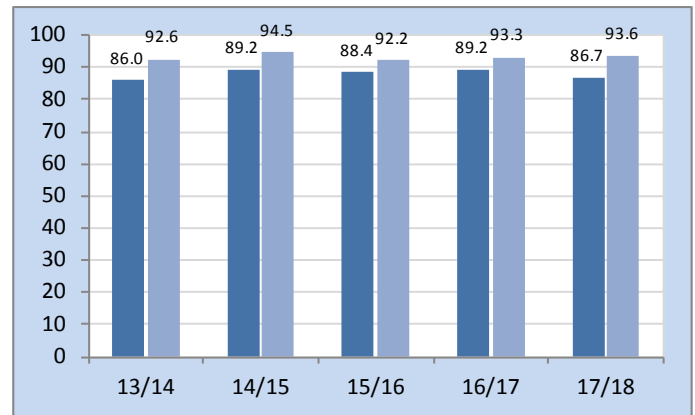


**Chart 21a: Boys/Girls comparison of pupil achievement, Welsh components: 2013/14 - 2017/18**

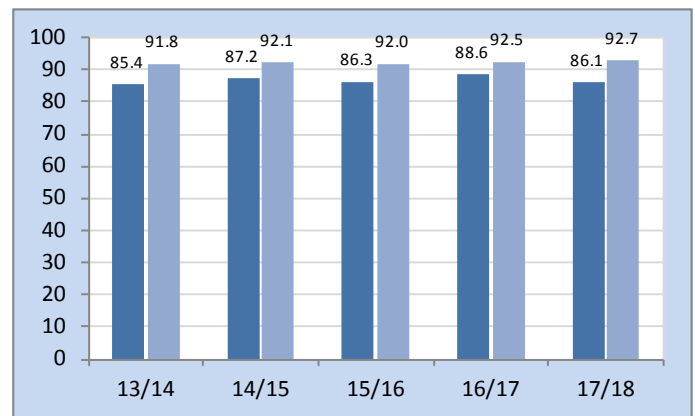
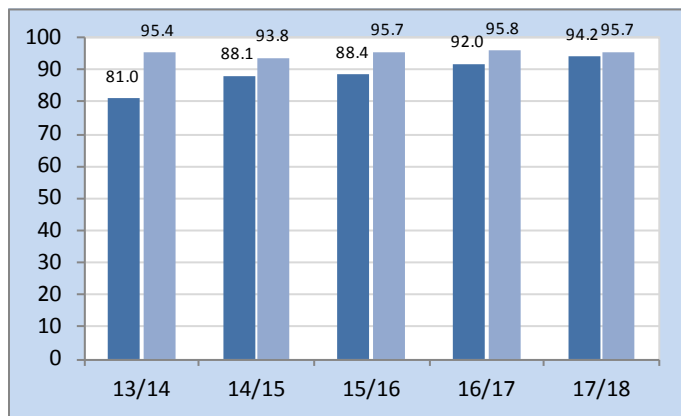
**Level 4+: Oracy**



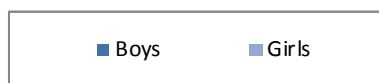
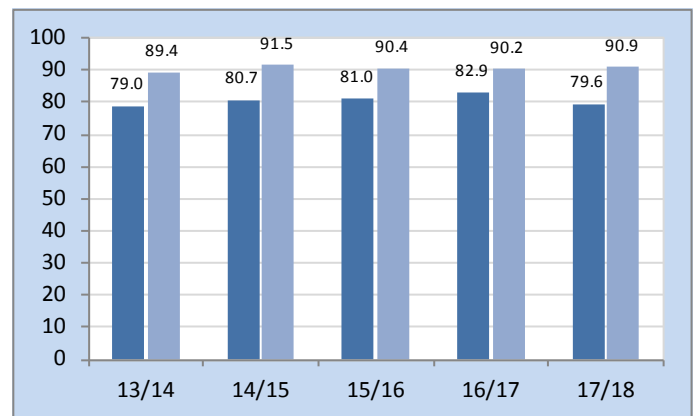
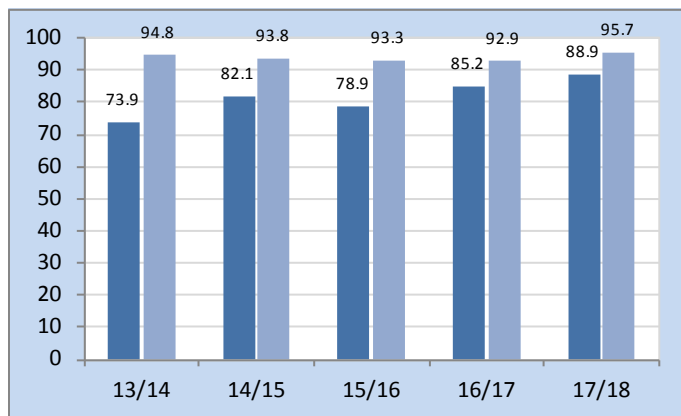
**Chart 21b: Boys/Girls comparison of pupil achievement, English components: 2013/14 - 2017/18**



**Level 4+: Reading**

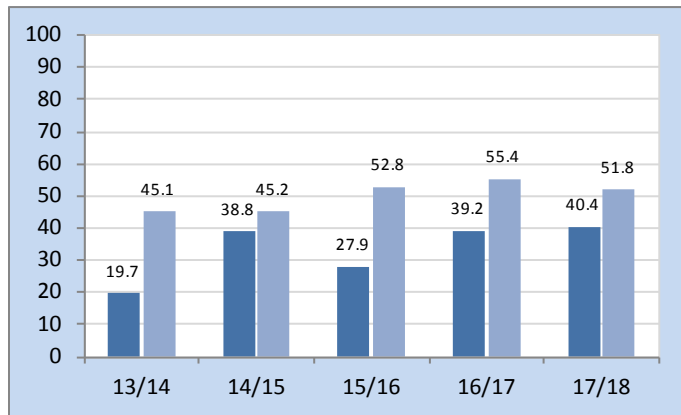


**Level 4+: Writing**

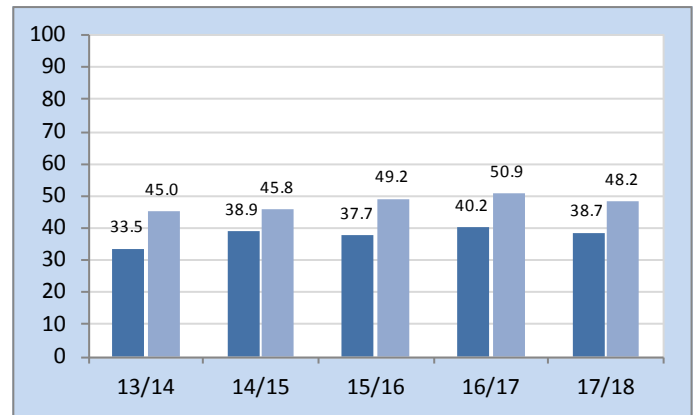


**Chart 22a: Boys/Girls comparison of pupil achievement, Welsh components: 2013/14 - 2017/18**

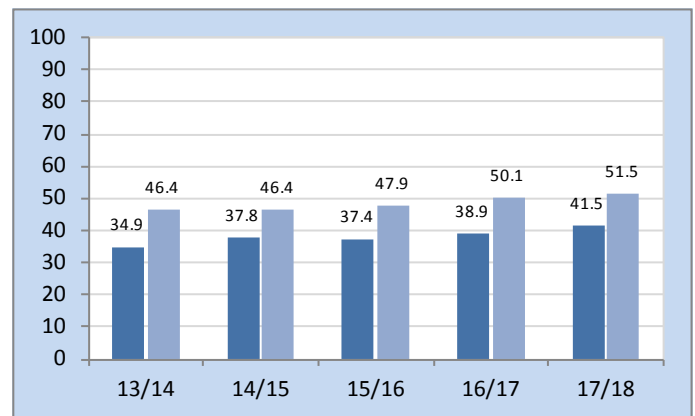
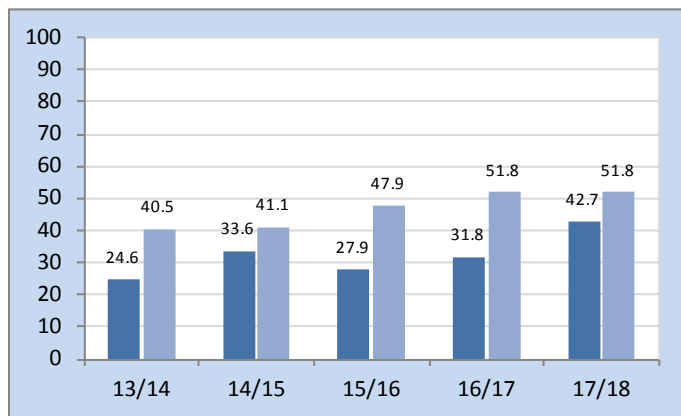
**Level 5+: Oracy**



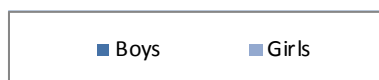
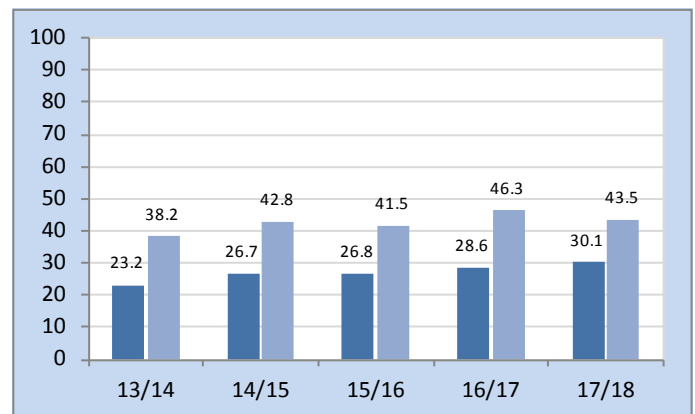
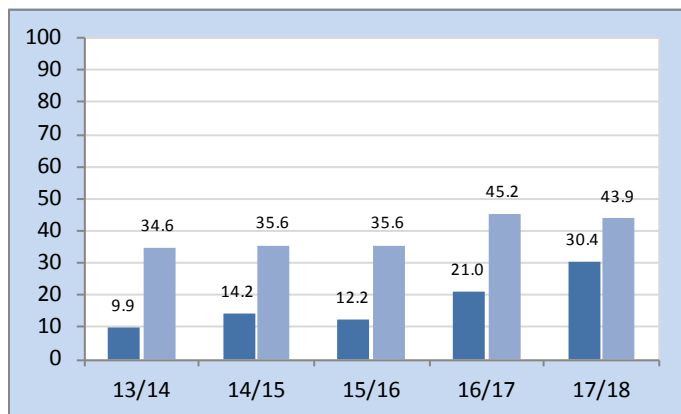
**Chart 22b: Boys/Girls comparison of pupil achievement, English components: 2013/14 - 2017/18**



**Level 5+: Reading**



**Level 5+: Writing**



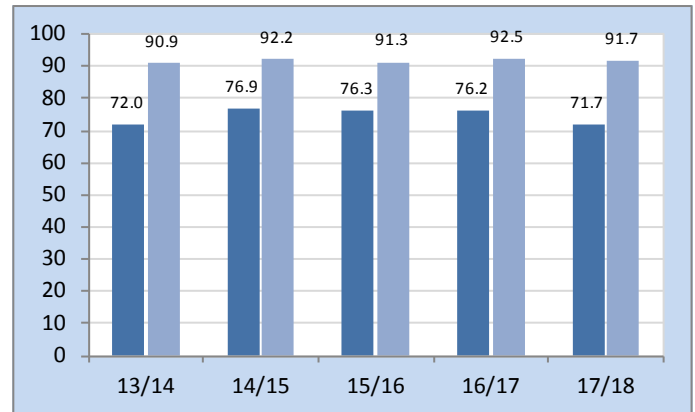
## 7. Pupils eligible for free school meals (FSM)

Number of KS2 pupils eligible for FSM <i>(those that can be matched to PLASC)</i>	(CSI)	13/14	14/15	15/16	16/17	17/18
	FSM		454	476	504	449
Non-FSM		2,030	2,014	1,980	2,092	2,135

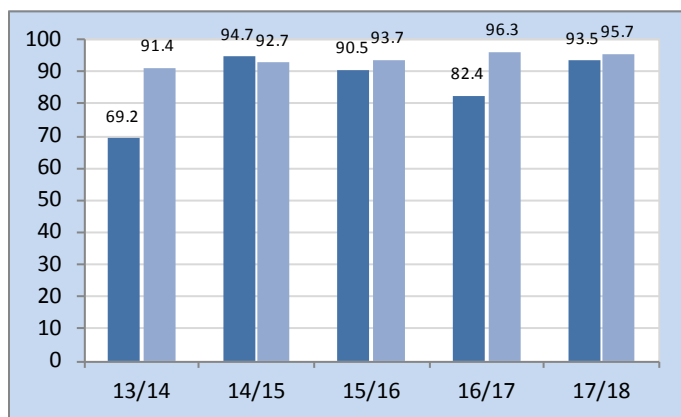
**Chart 23: FSM/Non-FSM comparison of pupil achievement: 2013/14 - 2017/18**



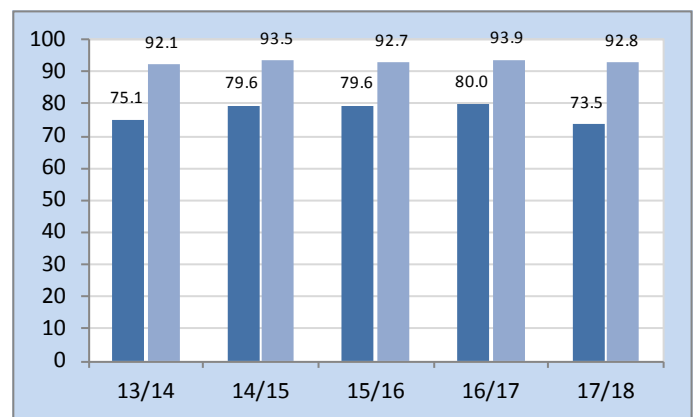
**CSI**



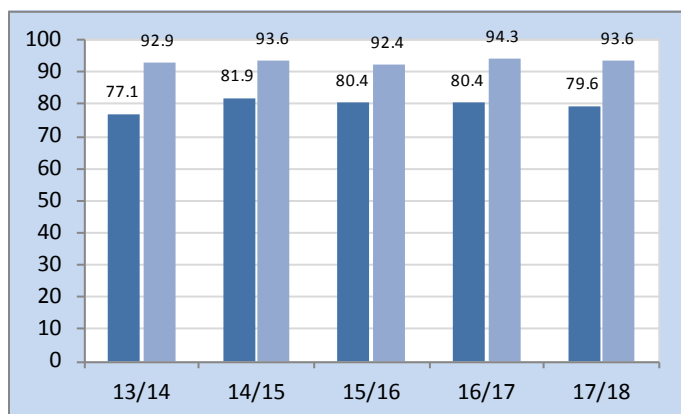
**Level 4+: Welsh**



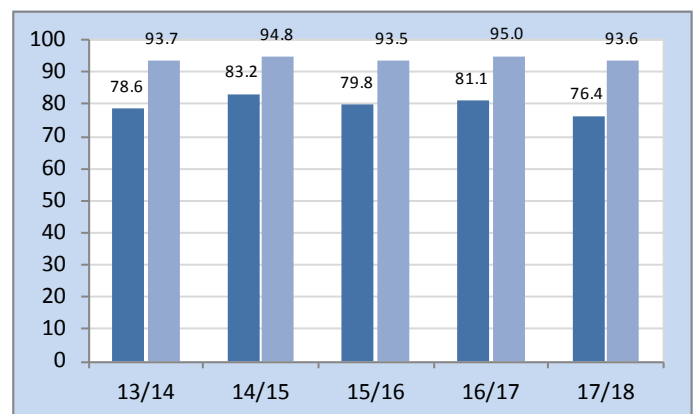
**Level 4+: English**



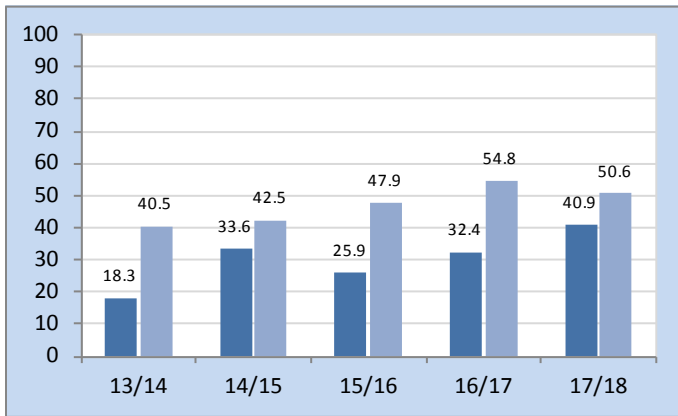
**Level 4+: Mathematics**



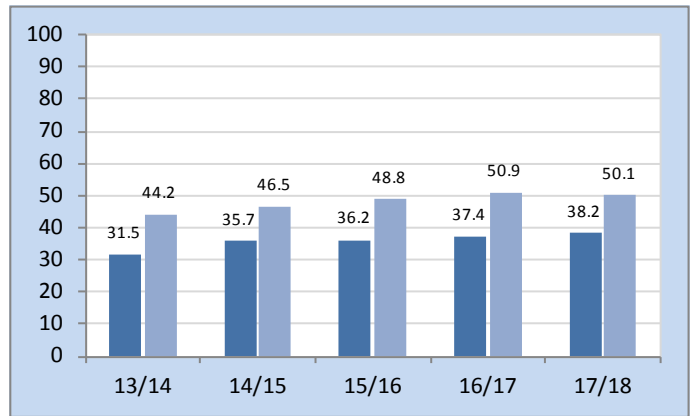
**Level 4+: Science**



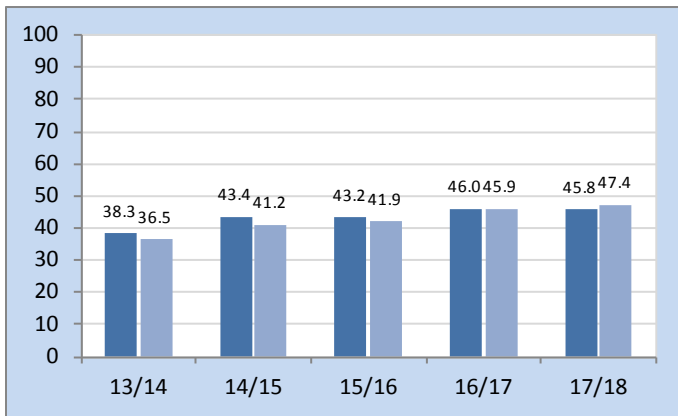
**Level 5+: Welsh**



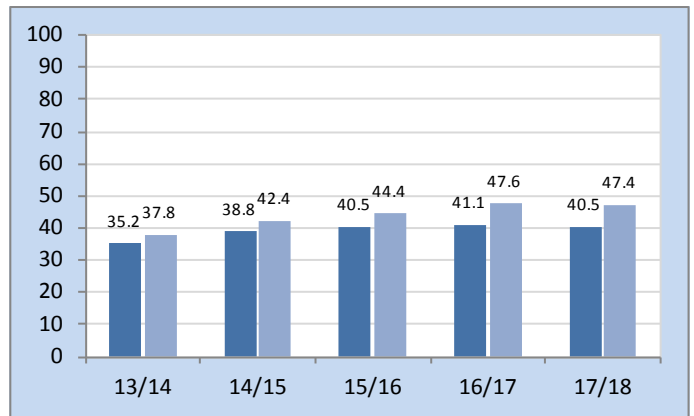
**Level 5+: English**



**Level 5+: Mathematics**



**Level 5+: Science**



### Summary of authority's performance

		2013/14	2014/15	2015/16	2016/17	2017/18	2017/18 Wales	Difference: Boys - Girls				
		2013/14	2014/15	2015/16	2016/17	2017/18		2013/14	2014/15	2015/16	2016/17	2017/18
Whole LA	Pupils	21,505	21,855	22,167	22,266	22,317	--	+779	+851	+905	+942	+933
	%FSM (1 year)	20.4	20.6	20.3	19.9	19.8	--	--	--	--	--	--
	%SEN (5-15 only)	28.5	29.0	28.5	29.1	29.0	--	--	--	--	--	--
	Attendance	94.4	94.9	94.9	95.0	94.6	94.5	--	--	--	--	--
Key Stage 2 (Y6)	%FSM	18.2	19.1	20.3	17.7	18.9	--	--	--	--	--	--
	Statements   School Action+	121   209	106   204	112   251	109   207	117   211	--	--	--	--	--	--
	%LAC	0.5	0.6	0.7	0.6	0.7	--	--	--	--	--	--
	Cohort	2,495	2,498	2,498	2,555	2,647	--	+105	+156	+120	+117	+67
	CSI	87.3	89.2	88.2	89.5	87.7	89.5	-7.0	-6.0	-5.1	-4.1	-7.8
	Welsh	89.5	92.9	93.2	95.3	95.5	89.7	-13.7	-6.3	-6.5	-3.3	-2.8
	English	88.8	90.9	90.0	91.3	89.0	91.1	-7.5	-5.8	-5.7	-3.8	-7.7
	Mathematics	89.8	91.3	89.9	91.7	90.9	91.8	-4.5	-3.3	-3.4	-2.6	-4.7
	Science	90.8	92.6	90.6	92.4	90.1	92.1	-4.8	-3.7	-4.9	-2.6	-7.0
	Welsh +1	29.8	38.2	37.4	43.3	45.7	40.4	-22.2	-8.9	-22.0	-22.4	-9.7
	English +1	37.6	40.8	42.2	43.8	44.0	45.9	-12.6	-10.7	-12.6	-13.5	-11.8
	Mathematics +1	37.4	42.4	42.6	46.0	46.6	47.8	+1.8	+2.2	+1.3	+0.1	-1.5
	Science +1	36.4	40.5	42.4	44.2	43.8	46.5	-2.7	-3.5	-3.9	-6.5	-6.9
Foundation Phase (Y2)	%FSM	20.6	21.3	21.2	20.0	20.8	--	--	--	--	--	--
	Statements   School Action+	100   197	102   229	92   222	86   177	101   203	--	--	--	--	--	--
	%LAC	0.9	1.1	0.9	0.8	0.6	--	--	--	--	--	--
	Cohort	2,588	2,785	2,621	2,666	2,763	--	+50	+55	+91	+124	+197
	FPI	83.9	86.2	85.0	85.5	77.1	82.6	-9.4	-7.0	-8.4	-8.4	-7.8
	LCW	89.0	92.2	92.0	93.8	86.2	86.1	-7.8	-5.4	-8.0	-4.6	-6.8
	LCE	85.5	87.0	85.6	85.8	77.9	84.0	-11.4	-6.9	-9.1	-8.2	-8.3
	MDT	87.1	89.0	88.4	89.0	83.2	86.6	-5.5	-4.9	-5.1	-5.1	-3.8
	PSD	94.1	94.9	94.7	94.7	92.7	93.4	-7.7	-4.6	-3.8	-5.4	-6.9
	LCW +1	27.7	35.5	32.7	42.2	34.3	33.2	-10.8	-5.3	-13.3	-9.5	-9.2
	LCE +1	32.3	32.8	33.2	35.6	27.3	33.5	-14.1	-14.4	-13.9	-14.5	-7.0
	MDT +1	31.1	32.7	35.7	37.4	29.9	33.9	+0.0	+0.1	-0.5	-3.7	+3.1
	PSD +1	52.7	55.9	59.0	59.7	53.5	59.4	-19.0	-17.7	-16.3	-18.6	-16.6

Performance difference of more than 10pp

## Summary of authority's SEN pupils' performance

		School Action					School Action Plus					Statemented					All SEN pupils				
		13/14	14/15	15/16	16/17	17/18	13/14	14/15	15/16	16/17	17/18	13/14	14/15	15/16	16/17	17/18	13/14	14/15	15/16	16/17	17/18
LA	Cohort	4576	4825	4732	4972	4903	2113	2034	2043	2046	2138	1172	1176	1181	1201	1242	7861	8035	7956	8219	8283
	%SEN	16.6	17.4	17.0	17.6	17.2	7.7	7.4	7.3	7.2	7.5	4.2	4.3	4.2	4.3	4.3	28.5	29.0	28.5	29.1	29.0
Key Stage 2 (Y6)	Cohort	430	431	417	452	436	211	207	255	209	216	125	108	113	110	120	766	746	785	771	772
	Welsh cohort	39	48	59	68	64	23	16	21	27	10	12	6	3	5	6	74	70	83	100	80
	CSI	70.2	76.8	77.5	80.5	74.3	67.8	66.2	62.7	64.6	60.6	27.2	23.1	25.7	26.4	22.5	62.5	66.1	65.2	68.5	62.4
	Welsh	64.1	85.4	83.1	94.1	85.9	56.5	62.5	71.4	74.1	60.0	50.0	16.7	33.3	20.0	66.7	59.5	74.3	78.3	85.0	81.3
	English	74.0	80.7	80.8	84.5	76.8	71.6	69.6	69.0	67.9	63.9	30.4	31.5	30.1	33.6	25.8	66.2	70.5	69.7	72.8	65.3
	Mathematics	79.3	83.3	81.8	86.3	82.1	73.9	72.9	68.6	72.2	71.8	32.0	27.8	29.2	31.8	34.2	70.1	72.4	69.9	74.7	71.8
	Science	81.6	87.9	84.4	87.8	81.0	75.8	74.4	70.6	74.2	68.1	31.2	31.5	27.4	32.7	29.2	71.8	76.0	71.7	76.3	69.3
	Welsh +1	2.6	6.3	11.9	20.6	4.7	0.0	0.0	9.5	22.2	0.0	8.3	0.0	0.0	0.0	0.0	2.7	4.3	10.8	20.0	3.8
	English +1	3.0	6.3	7.2	9.5	7.8	13.7	13.0	13.7	15.8	14.8	8.0	3.7	4.4	6.4	7.5	6.8	7.8	8.9	10.8	9.7
	Mathematics +1	7.9	11.8	11.0	15.3	14.9	17.5	17.4	15.3	16.7	17.6	6.4	6.5	3.5	8.2	8.3	10.3	12.6	11.3	14.7	14.6
	Science +1	6.0	9.0	10.3	13.1	9.2	15.2	14.0	13.3	16.3	15.7	5.6	2.8	4.4	5.5	7.5	8.5	9.5	10.4	12.8	10.8
	Foundation Phase (Y2)	Cohort	502	525	471	524	505	199	230	224	181	207	100	104	92	86	101	801	859	787	791
Welsh cohort		72	75	51	72	63	24	21	16	13	18	6	4	5	2	2	102	100	72	87	83
English cohort		430	450	420	452	442	175	209	208	168	189	94	100	87	84	99	699	759	715	704	730
FPI		64.9	70.7	65.0	67.6	48.9	56.8	60.0	59.4	54.7	47.8	23.0	24.0	19.6	25.6	8.9	57.7	62.2	58.1	60.1	43.7
LCW		72.2	77.3	56.9	81.9	55.6	58.3	66.7	68.8	61.5	72.2	83.3	50.0	60.0	50.0	0.0	69.6	74.0	59.7	78.2	57.8
LCE		69.3	73.3	70.2	68.1	51.1	62.3	63.2	60.1	58.3	52.4	24.5	27.0	21.8	33.3	12.1	61.5	64.4	61.4	61.6	46.2
MDT		72.7	77.0	73.0	75.8	60.8	64.3	70.0	69.6	63.5	60.4	26.0	32.7	26.1	32.6	18.8	64.8	69.7	66.6	68.3	55.5
PSD		94.2	95.0	95.1	94.3	90.1	78.9	83.0	79.0	76.8	75.4	33.0	34.6	32.6	36.0	30.7	82.8	84.5	83.2	83.9	79.0
LCW +1		19.4	12.0	2.0	8.3	11.1	12.5	9.5	6.3	15.4	11.1	0.0	0.0	40.0	0.0	0.0	16.7	11.0	5.6	9.2	10.8
LCE +1		4.7	4.7	6.2	7.5	2.7	13.7	15.8	12.5	11.3	4.8	4.3	7.0	1.1	4.8	1.0	6.9	8.0	7.4	8.1	3.0
MDT +1		7.2	8.6	10.2	9.7	5.1	10.6	16.5	16.5	15.5	12.1	6.0	9.6	4.3	4.7	3.0	7.9	10.8	11.3	10.5	6.6
PSD +1		22.1	28.2	28.9	30.3	21.6	23.6	20.9	25.0	19.9	21.3	4.0	9.6	2.2	7.0	4.0	20.2	24.0	24.7	25.4	19.3